

Year 5 Curriculum Map Spring Term

Mathematics Overview

Chapter 6- Fractions

- Writing improper fractions and mixed numbers.
- Finding equivalent fractions
- Comparing and ordering fractions
- Making number pairs
- Multiplying fractions by whole numbers
- Multiplying mixed numbers by whole numbers
- Dividing to make fractions
- Adding and subtracting fractions.
- Dividing to make fractions.
- Multiplying fractions by whole and mixed numbers.
- Multiplying mixed numbers by whole numbers.



Chapter 7– Decimals

- Reading and writing decimals
- Comparing decimals
- Writing fractions as decimals
- Adding and subtracting decimals
- Rounding decimals

Chapter 8- Percentages

- Comparing quantities
- Fin- ing percentages

Chapter 9- Position and movement

- Naming and plotting points
- Describing translations
- Describing movements
- Successive reflections

French

Healthy eating and going to the market



Recall nouns for fruit and vegetables ,extend knowledge of fruits and vegetables , explore fruits and vegetables grown in France, likes, dislikes and preferences , recall numbers 0-100 .

Clothes

Clothes nouns, verb; to wear in French., adjectives of size and colour, a fancy dress outfit – nouns and adjectives, sports kit nouns

PSHE

The children will be continuing their 'Jigsaw' work focusing on 'Dreams and Goals' and 'Healthy Me'.



Science



Feel the force

- How can we measure forces?
- Why does an object fall?
- What makes things move?
- How can we slow down fallings objects?
- Does the shape of an object affect its movement in a liquid?
- Do all heavy things sink?
- How far can you stretch?
- How can we use levers to helps us?
- How can we lift a heavy load?
- Can a wheel with teeth make work easier?

Religious Education

Christianity - Children will consider these key questions:

- What do we know about Jesus?
- Who was John the Baptist?
- What happens during Lent?
- Who were the Twelve Disciples?
- What is a parable?
- What is Holy Week?



Physical Education

- Dance
- Netball
- Gymnastics
- Football



Computing

- Programming—Quizzes
- Creating Media—Video Editing



English Overview



Reading

Bespoke class novels to develop a passion for reading, reading fluency and comprehension.

Whole class reading, including poetry, fiction and non-fiction to develop reading for meaning, vocabulary knowledge, retrieval, inference, prediction, summarising, explanation and grammatical and presentational features of different genres.

Writing

We will be using the following texts as a stimulus to support our writing lessons:

- Queen of the Falls by Chris Van Allsburg
- King Kong by Anthony Browne
- The Great Kapok Tree by Lynne Cherry

Throughout our writing lessons, children will imitate, innovate and produce independent writing encompassing planning, drafting, proofreading and editing, revising and redrafting .

Children will be applying the skills they have learnt in Grammar, Punctuation and Spelling to the following genres:

- Poetry
- Biography
- Descriptive writing
- Non chronological reports
- Newspaper reports
- Diary entry



Spelling

Using the Read, Write, Inc . Spelling programme to know and spell:

Words ending in -ibly and -ably.

Words ending in -ent.

Words ending in -ence.

The ee sound spelt ei.

Words ending in -ant, -ance, and -ancy.