



TOGETHER WE ACHIEVE

Higher Bebington Junior School

Mill Road, Higher Bebington, Wirral, CH63 8QE
www.higherbebington.wirral.sch.uk

E-mail: schooloffice@higherbebington.wirral.sch.uk
Tel/Fax: 0151 608 1011

Headteacher: Mrs S. Calveley B.Ed.(Hons)

July 2023

Dear Parents/Carers,

Thank you to all the parents and carers who took the time to complete the recent questionnaire. A total of 195 responses were completed. Thank you on behalf of all our staff for the many positive comments that were received and also for your ideas and suggestions. I have included a snapshot of these at the end of the questionnaire results. We are always looking for ways that we can improve our school for your children and these will be shared with staff and governors as part of our continued drive to move the school forward.

	Agree	Disagree	Neither agree or disagree	Not Applicable
My child is happy at this school.	97%	1%	2%	
My child feels safe at school.	98%	0%	2%	
Response We were delighted that the vast majority of parents continue to feel that their children are happy and safe at our school. However, as always, I would actively encourage any parent who feels this is not the case to contact us so that we can discuss this further and work together to improve this for your child.				
Does the school make sure my child is well behaved?	96%	0%	4%	
My child has been bullied and the school dealt with the bullying quickly and effectively.	9.5%	0.5%	6%	84%
When I have raised concerns with the school they have been dealt with properly.	88%	2%	10%	
Response Again, we are pleased that vast majority of children either have no experience of bullying at our school or feel that issues have been dealt with effectively. However, if this is not the case, I would again strongly encourage parents to contact us so that we can discuss this further.				



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The school has high expectations for my child.	92.5%	0.5%	19%	
My child does well at this school.	94.5%	0.5%	5%	
The school makes me aware of what my child will learn during the year.	99.5%	0.5%	0%	
The school lets me know how my child is doing.	95%	2%	3%	
There is a good range of subjects available to my child at this school.	98%	0%	2%	
The school supports my child's wider personal development.	93%	2%	5%	

Response

Details of what your child is learning are sent home each term and more information can be found on our school website. The school Twitter account also offers little snapshots into everyday life at school. At the end of the year, you receive your child's annual written report and we held an 'open classroom' after school to look at books. We are aiming to hold more of these next year. Please do not hesitate to contact us if you feel you would like further information – your child's class teacher is always happy to help.

Supporting your child's wider development through various activities is something we care very deeply about. The Pupil Leadership Team is our umbrella term for all the different leadership opportunities that fall within that from House Captains in Year 6 to Pupil Parliament, Reading Reps, Science Ambassadors and our newly appointed Play Detectives to name but a few.

Over the year, we also offer a range of before and after school clubs including Mad Science, tennis, judo, dodgeball, athletics, gymnastics, basketball and football. At lunch times, there have also been War Hammer, Pokémon and homework clubs available. We will continue to look at expanding these to incorporate a wider range of activities and interests.



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Does your child have special educational needs and/or disabilities (SEND)?	17% of respondents have a child with special educational needs and/or disabilities (SEND)			
	Agree	Disagree	Neither agree or disagree	Not Applicable
If yes to above (SEND question) would you say the school gives your child the support they need to succeed	85%	6%	3%	6%
I would recommend this school to another parent	Yes 98%		No 2%	
We are delighted that so many parents would recommend our school to another parent.				

What do you like most about the school?

General

- It is modern, yet recognises cultures and history of the community. It promotes all ethnicities and is inclusive of diversity. The support and well-being of children is at the forefront of all decisions and is reflected in the children's positivity towards school and respect for school.
The SEN support and focus and introduction to allow children with additional needs to feel included and supported is outstanding.
- It's a wonderful school - always encouraging diversity acceptance kindness as well as academic achievement.
- Always striving to improve always striving to make school an enjoyable place to be.

Children's Wellbeing

- The older children become buddies for younger children. I feel the school is very nurturing for the children.
- My child is treated as an individual and is supported through ways that engage him and meet his needs.
- HBJS is a wonderfully inspiring, nurturing environment. Both of my children have thoroughly enjoyed their time here. Always safe, happy and encouraged.
- The children are seen as individuals and their opinions and feelings are taken into account. The teachers are very supportive, kind and pro-active.
- Effective communication, school culture and strategies for those with additional needs.



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Staff

- Friendly, accessible teachers and head teacher, encourage children to engage with different activities and subject areas, positive feedback and good communication.
- Teachers who really know the children. They are also very good practitioners.
- The lovely welcoming staff and atmosphere.
- Very approachable and fast acting when problems or concerns arise.
- Excellent teachers who care about the children and their development.
- The staff are caring, helpful and encouraging. They put in so much time and effort to encourage the children's learning and enjoyment. Overall they care about their happiness, which is so important.

Communication

- Communication is brilliant and I feel in the loop with all things school related!!
- Good communication and very organised. I appreciate being given notice about the various events/non uniforms etc.
- The school is very approachable and I feel I can quickly and successfully respond to any issues I have.
- Very organised and keeps parents informed.

Curriculum

- I love the educational trips and the visitors to school which has enhanced my daughter's education. Every teacher had gone above and beyond and made KS2 an amazing experience.
- Teachers are great and my child loves the new OPAL.
- The range of activities available outdoors, my son is very energetic and he loves burning his energy. The school grounds are a great environment.

Higher Bebington Junior School would be even better if...

Some responses are individual issues and will be addressed separately. The statements listed here are more general.

A forest school or outdoor curriculum, although OPAL is trying to achieve something like this.

We agree that the development of an outdoor curriculum is very important and we are lucky to have some wonderful grounds surrounding the school. OPAL is one aspect of this but part of our School Improvement Plan this year is concerned with developing our outdoor curriculum across all subjects not just lunch and playtimes. Hopefully you will start to hear about this soon from your children- starting with the outdoor leaning week this week!



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Possibly a greater range of extracurricular clubs.

Due to limitations with the hall, we can only have one club in there per afternoon so usually try to ensure each year group has one on offer. Over the school year we try to ensure there are a wide range of sports clubs available as well as other non-sporting clubs such as Mad Science, Pokémon, Eco Club, Warhammer and homework clubs. We will continue to review these to try and ensure there is something for everyone!

School traffic inconsiderate parking & crossing at Kings Brow

Like many schools, the traffic situation outside is a serious concern. It is particularly difficult on days when the weather is poorer. As you know, I have sent numerous newsletters remind parents about their responsibly to park and drive safely down this road and to park away from school where possible to ease congestion and make it safer for everyone. **Sadly, there are still a high number of parents who continue to ignore these requests and put the lives of children and their parents/carers at risk.** We have had visits from traffic enforcement officers but sadly, as there is a similar situation around most Wirral schools, they are unable to visit as frequently as we would like. The local council have also been unable to offer much in the way of support. There is a new scheme being put in place in Village Road which we have raised objections to as we feel it may also increase the traffic along Mill Road.

More 11 plus tuition/practice as this is an 11+ Local Authority.

The guidance from the Local Authority to schools is very clear that we should not be offering 11+ tuition or practice. The selective grammar school tests (11+) are optional tests for parents and cares who wish their children to attend the grammar school. They are not part of the statutory National Curriculum for England that the school has to teach and therefore we are unable to offer any tuition for these tests.

Could INSET days at HBJS and Town Lane Infant School be the same?

We know that having children in two separate schools can make things difficult on days such as INSET days. We do liaise as much as possible with Town Lane to try and make this easier. However, we are two separate schools with our own training needs and it is not always possible to have these on the same day. However, for the academic year 2023-2024 the majority of the dates are the same.

A way of helping parents who may need it with all the dress up days i.e. collecting costumes once families have finished with them so they can be re used as they only wear them once.

We think this is an excellent idea. We will look at ways of organising this for the next academic year. We would also like to look at pre-loved uniform as we are always approached by families who have spare uniform they would like to donate.



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