

SMSC THROUGH ENGLISH AT HBJs

SPIRITUAL

We promote **spiritual development** by:

- using reflection time to access own ideas.
- using imagination in their writing.
- experiencing a rich variety of quality language use, and learn how to use language in imaginative and original ways, drawing on their reading, and considering how words, usage and meaning change over time.
- enjoying and celebrating personal creative writing.
- reviewing and evaluating their work.
- enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama and film.

MORAL

We promote **moral development** by:

- encouraging respect for others and their work
- working cooperatively
- encouraging respect in classroom environment
- developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film;

SOCIAL

We promote **social development** by:

- encouraging independence and self-respect
- celebrating success by sharing their work in different ways
- exploring dilemmas that characters may face and finding solutions to these
- encouraging group/class discussion
- promoting effective group work – accepting roles and responsibilities, leadership and compromise
- using peer assessment and acting as a critical friend to give supportive comments to improve pupils learning outcomes.
- developing confidence and expertise in language, which is an important aspect of individual and social identity;
- helping pupils to understand how language changes over time, the influences on spoken and written language and social attitudes to the use of language.

CULTURAL

We promote **cultural development** by:

- reading and discovering texts from a range of cultures and backgrounds
- respecting the diversity of cultural values and beliefs encouraging pupils to empathise with the feelings and experiences of others in order to develop their understanding of other people's attitudes, ideas and behaviour.
- developing a sensitive awareness of, and the ability to respond constructively to, the backgrounds, experiences, concerns, feelings and commitments of others through poetry, imagery, drama, role play, myth and historical narrative.

SMSC THROUGH MATHS AT HBJs

SPIRITUAL	MORAL
<p>We promote spiritual development by:</p> <ul style="list-style-type: none"> • Developing deep thinking and questioning the way in which the world works which promotes the spiritual growth of our pupils. • We are sensitive to pupils' individual needs and backgrounds and experience. • We aim to give all pupils an appreciation of the richness and power of maths. • Maths in Nature is embedded in Sequences, Patterns and Symmetry in Key Stage 2 • We promote a sense of wonder in the exactness of mathematics in the exploration of complex numbers and real world examples. • We encourage the pupils to appreciate the enormity of the world of Mathematics as it has developed through time. 	<p>We promote moral development by:</p> <ul style="list-style-type: none"> • Within the classroom, we encourage respect, reward good behaviour. • We value listening to others views and opinions on problem solving. • We promote discussion about mathematical understanding and challenge assumptions, supporting pupils to question information and data that they are presented with. • We show the pupils that we are on a quest for truth by rigorous and logical argument and discourage jumping to conclusions. • Helping children recognise how logical reasoning can be used to consider the consequences of particular decisions and choices and helping them learn the value of mathematical truth.
SOCIAL	CULTURAL
<p>We promote social development by:</p> <ul style="list-style-type: none"> • In classrooms, we look for opportunities for pupils to use whiteboards to promote self-esteem and build self-confidence. • We encourage collaborative learning in the classroom – in the form of listening and learning from each other and paired discussion / working partners. • We help pupils develop their mathematical voice and powers of logic, reasoning and explanation by offering explanations to each other. • We seek out events and team maths challenges for increased pupil involvement. • We exhibit pupils work in maths classrooms - to share their good practice and celebrate achievement through creating informative displays. • We participate annually in Team Maths Challenges IN Year 5 Maths. 	<p>We promote cultural development by:</p> <ul style="list-style-type: none"> • We share the appreciation with the pupils that mathematics, its language and symbols have developed from many different cultures around the world: e.g. Greek and Roman. • We look to make explicit reference to Mathematicians contribution to progression of the subject as we teach topics throughout our Schemes of Work. We investigate and research cross cultural patterns – tessellation, Islamic tiling, Roman Mosaics. • We incorporate Maths into our year group topics.

SMSC THROUGH SCIENCE AT HBJs

SPIRITUAL

We promote **spiritual development** by:

- Searching for meaning in the physical and natural world
- Wondering about what is special in life and the awe at the scale of living things
- Appreciating the wonders of the Universe
- Appreciation of the aesthetics of science
- Enjoying and celebrating personal discovery
- Reviewing and evaluating solutions to problems

MORAL

We promote **moral development** by:

- Encouraging curiosity through question raising
- Carrying out group practical work to answer a question
- Working cooperatively and safely
- Encouraging respect in classroom environment
- Encouraging respect for equipment
- Learning about sustainability and the environment
- Nurturing social responsibility

SOCIAL

We promote **social development** by:

- Promoting a sense of community through team work
- Encouraging independence and self-respect
- Celebrate success with displays and exhibitions of work
- By exploring dilemmas that individuals may face and developing practical solutions to these problems
- Encouraging group/class discussion
- Promoting effective group work – accepting roles and responsibilities, leadership and compromise
- Ensuring children contribute to a safe working environment where the use of tools and equipment are involved.
- There is also the opportunity for peer evaluation and to act as a critical friend to give supportive comments to improve pupils learning outcomes.

CULTURAL

We promote **cultural development** by:

- Investigating the historical impact of scientific discoveries
- Considering how scientific perceptions are different across the planet
- Asking questions about the natural and physical World
- Considering contemporary science activities and discoveries
- Learning about the interdependence of life on Earth

SMSC THROUGH HISTORY AT HBJs

SPIRITUAL	MORAL
<p>We promote spiritual development by:</p> <ul style="list-style-type: none"> • considering how things would be different if the course of events had been different • looking at local history and investigating the reasons why there is a landmark, building or museum • speculating about how we mark important events from history and the people who shaped them • developing respect for different people’s feelings & values. • pupil enjoyment in learning about others & the world around them. • pupils’ willingness to reflect on their experiences 	<p>We promote moral development by:</p> <ul style="list-style-type: none"> • exploring the results of right and wrong behaviour in the past • considering some of the characteristics of people who have had a bad influence and caused suffering to others • showing an awareness of the moral implications of the actions of historical figures • discussing the use of propaganda and its effectiveness. • offering reasoned views about moral & ethical issues
SOCIAL	CULTURAL
<p>We promote social development by:</p> <ul style="list-style-type: none"> • looking at the creation and evolution of British society • giving the trigger for discussions about how groups and communities organised themselves in the past • considering questions about social structure in the past • the sharing of resources using effective social skills. • working with peers of different religious, ethnic & socio-economic backgrounds • willingness to participate in a variety of social settings • co-operating well with others • being able to solve conflicts effectively 	<p>We promote cultural development by:</p> <ul style="list-style-type: none"> • exploring local history and history around us • exploring the ‘cultural heritage’ on British culture • gaining knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values • understanding & developing appreciation of the wide range of cultural influences that have shaped own heritage • developing an interest in exploring and respect for cultural diversity • understanding, accepting, respecting and celebrating diversity • Showing appropriate attitudes towards different groups

SMSC THROUGH GEOGRAPHY AT HBJs

SPIRITUAL	MORAL
<p>We promote spiritual development by:</p> <ul style="list-style-type: none"> • Using a range of map types, including Google maps, and asking pupils to imagine what it might be like to live in different parts of the world. • Making links with history when exploring the environment and speculating on why the landscape is as it is. • Comparing their lives with pupils living in other countries or other part of the UK. • The study of real people in real places, and of our relationship with the environment. • Giving pupils the opportunity to reflect on their own values and beliefs, and those of others as well as to explore their own feelings about the people, places and environments they are learning about in classroom discussion. 	<p>We promote moral development by:</p> <ul style="list-style-type: none"> • By considering how people treat the environment; posing questions such as, 'How are we changing our surroundings – are some things for the better and others for the worse?' Who benefits and who suffers? What should be our personal response to these? Who should look after our environment? • Considering how geographical issues have a moral dimension. For example, the effect of population increases on specific location and how urbanisation will change the land. • Holding discussion, debate, role-play and decision-making exercises enable pupils to explore such issues. In doing so they will learn about the views held by society and by various groups within it.
SOCIAL	CULTURAL
<p>We promote social development by:</p> <ul style="list-style-type: none"> • Studying people and physical geography to give our children the chance to reflect on the social and cultural characteristics of society. • Promoting a sense of community through the study of the local area. • Encouraging group/class discussion. Activities in the classroom involve pair work, group work, debating and role-play foster good social behaviour and self-discipline. • Promoting effective group work – accepting roles and responsibilities, leadership and compromise. • Giving the opportunity for peer evaluation and to act as a critical friend to give supportive comments to improve pupils learning outcomes. • Providing opportunities for fieldwork which contributes to social development outside of the classroom as children are encouraged to demonstrate a greater degree of self-discipline with children relying on each other to make a full contribution. • Considering social responsibility e.g care for the environment, impact of traffic on the local area, tourism. 	<p>We promote cultural development by:</p> <ul style="list-style-type: none"> • Helping children learn about the characteristics of their local area and why it is like that, and contrast where they live with more distant localities, in this country and abroad. • Exploring the cultural traditions of the people who live in an area and our own multicultural society. • Respecting diversity of cultural values and beliefs. • Encouraging children to ask questions about how different cultures choose to live and the effect cultures can have on their local environment in comparison to others.

SMSC THROUGH DESIGN AND TECHNOLOGY AT HBJs

SPIRITUAL

We promote **spiritual development** by:

- exploring creativity through product design
- Exploring emotions through design development
- using reflection time to access own ideas
- Use imagination in individual work and group work
- Appreciation of beauty through discovery of materials and design
- enjoying and celebrating personal creativity
- reviewing and evaluating created things

MORAL

We promote **moral development** by:

- Encouraging respect for others and their work
- Working cooperatively
- Encouraging respect in classroom environment
- Encouraging respect for equipment
- Encouraging sustainability through recycling and Upcycling
- By raising questions about the effect of technological change on human life and the world around them.

SOCIAL

We promote **social development** by:

- promoting a sense of community
- encouraging independence and self-respect
- Celebrate success with displays and exhibitions of work
- By exploring dilemmas that individuals may face and developing practical solutions to these problems
- Encouraging group/class discussion
- Promoting effective group work – accepting roles and responsibilities, leadership and compromise
- ensuring children contribute to a safe working environment where the use of tools and equipment are involved.
- There is also the opportunity for peer evaluation and to act as a critical friend to give supportive comments to improve pupils learning outcomes.

CULTURAL

We promote **cultural development** by:

- considering cultural influences on design
- Explore a range of materials and equipment used by different cultures
- By asking questions about functionality v aesthetics
- Respect diversity of cultural values and beliefs

SMSC THROUGH MUSIC AT HBJs

SPIRITUAL	MORAL
<p>We promote spiritual development by:</p> <ul style="list-style-type: none"> • Demonstrating the ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in. • Showing respect for different people’s faiths, feelings and values • Demonstrating a sense of enjoyment and fascination in learning about themselves, others and the world around them • Learning about To music from other cultures. • Willingness to reflect on their experiences • Use of imagination and creativity in their learning • Reviewing and evaluating their work. 	<p>We promote moral development by:</p> <ul style="list-style-type: none"> • encouraging respect for others and their work • working cooperatively • encouraging respect in classroom environment • Exercise responsibility in the choices and decisions they and others make as a part of the creative process. • Value their own and others work • Show an interest in investigating and offering reasoning views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues. • Respecting music in all cultures, including in other countries and their own.
SOCIAL	CULTURAL
<p>We promote social development by:</p> <ul style="list-style-type: none"> • encouraging independence and self-respect • celebrating success by sharing their work in different ways • Share music making, developing a sense of social integration Interpersonal skills that allow students to form successful relationships and to become a positive team member. • Recognise the value of different contributions and their own responsibility to support and enrich the work of others`. • Recognise the need for different roles in group performances Social development through performing as part of ensembles. • developing confidence and expertise in Musical Vocabulary which is an important aspect of individual and social identity; 	<p>We promote cultural development by:</p> <ul style="list-style-type: none"> • respecting the diversity of cultural values and beliefs encouraging pupils to empathise with the feelings and experiences of others in order to develop their understanding of other people’s attitudes, ideas and behaviour. • To develop an understanding of their own culture and of other cultures locally, nationally and internationally. • Learning to feel comfortable in a variety of cultures and valuing cultural diversity. Through exploration of music globally. • To understand and appreciate a range of cultural influences that have shaped their own heritage and that of others • To show interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity

SMSC THROUGH COMPUTING AT HBJS

SPIRITUAL	MORAL
<p>We promote <u>spiritual development</u> by:</p> <ul style="list-style-type: none"> • Explore creativity and imagination in the design and construction of digital products • Promote self-esteem through the presentation of your work to others • Explore how ideas in computing have inspired others • Create digital products which incorporate your beliefs. 	<p>We promote <u>moral development</u> by:</p> <ul style="list-style-type: none"> • Encourage good etiquette when using digital technology including mobile devices and with due regard to e-safety. • Encourage respect for other people’s views and opinions. • Encourage respect for the computer room and the equipment you use and how this affect s others. • Encourage respect in the use of digital equipment and its impact on the environment – for example, ink and paper wastage. • Explore moral issues around the around the use of digital technology - For example, copyright and plagiarism. • Explore the promotion of moral issues through your digital products.
SOCIAL	CULTURAL
<p>We promote <u>social development</u> by:</p> <ul style="list-style-type: none"> • Encourage students to assist one another in problem solving. • Encourage appropriate social behaviours in the classroom including listening whilst others are talking and generally interacting as caring a community. • Encourage good practice and respect in the use of social networking. 	<p>We promote <u>cultural development</u> by:</p> <ul style="list-style-type: none"> • Encourage the sensible use of digital technology in the classroom and homework situations given that you are currently living in a digitally cultural environment. • Encourage an awareness and appreciation of the digital divide and to be aware of differing cultural and spiritual or religious views towards the use of digital technology. • Empowering pupils to apply their ICT and computing skills and knowledge to the wider curriculum and acknowledge links between subjects. Coordinates in programming and their connections with Maths and Geography, for example.

SMSC THROUGH PE AT HBJs

SPIRITUAL	MORAL
<p>We promote <u>spiritual development</u> by:</p> <ul style="list-style-type: none"> • Developing respect for different people’s feelings & values. • Pupils’ use of imagination in their learning, especially making their own sequences in dance and gymnastics. • Pupils’ use of creativity in their learning • Pupils’ willingness to reflect on and evaluate their experiences • Pupils develop their knowledge and understanding of the body’s performance when exercising. • Pupils show endurance when exploring the body’s capabilities. • Through Dance and sports such as Gymnastics pupils can express feelings and emotions in their performances. 	<p>We promote <u>moral development</u> by:</p> <ul style="list-style-type: none"> • Exploring how emotions and inner feelings are expressed though a range of sports. • Developing the ability to apply understanding of right and wrong in team game situations. • Developing understanding of the consequences of their actions. • Understanding how to live a healthy lifestyle • Pupils develop the ability to tell the difference between right and wrong through participating in sporting events and competitive situations.
SOCIAL	CULTURAL
<p>We promote <u>social development</u> by:</p> <ul style="list-style-type: none"> • The sharing of equipment using effective social skills. • Working with peers of different religious, ethnic & socio-economic backgrounds during team games. • Willingness to participate in a variety of games and social activities. • Co-operating well with others, showing good and effective team work. • Being able to solve conflicts and disagreements during team games and competitions effectively. • Showing good sportsmanship through respect and appreciation of other’s participation and abilities. • The nature of PE allows all pupils to develop the necessary skills to work in team. • Reflect upon feelings during PE lessons. 	<p>We promote <u>cultural development</u> by:</p> <ul style="list-style-type: none"> • Understanding & developing appreciation of the wide range of cultural influences that have shaped own heritage • developing an interest in exploring and respect for cultural diversity • Understanding, accepting, respecting and celebrating diversity....their attitudes towards different groups. • Exploring dances and learning games from different traditions and cultures. • Respecting other cultures when exploring unfamiliar games or dances. • Pupils will discuss how culture affects what sports different countries participate in and do well at and how cultural traditions can affect which sports men and women participate in.

ART AND DESIGN AT HBJS

SPIRITUAL

We promote **spiritual development** by:

- developing respect for different people's feelings & values.
- pupil enjoyment in learning about themselves, others & the world around them.
- pupils' use of imagination in their learning
- pupils' use of creativity in their learning
- pupils' willingness to reflect on their experiences

MORAL

We promote **moral development** by:

- exploring how emotions and inner feelings are expressed through painting, sculpture and architecture.
- responses to and use of visual images to evoke a range of emotions
- recognising the difference between right & wrong
- developing the ability to apply understanding of right and wrong to own lives
- developing understanding of the consequences of their actions
- developing interest in investigating
- offering reasoned views about moral & ethical issues

SOCIAL

We promote **social development** by:

- the sharing of resources using effective social skills.
- working with peers of different religious, ethnic & socio-economic backgrounds
- exploring art as a powerful social tool e.g. in advertising, in representing particular groups
- willingness to participate in a variety of social settings
- co-operating well with others
- being able to solve conflicts effectively
- showing an interest in, and understanding of, the way in which different communities and societies use and create art

CULTURAL

We promote **cultural development** by:

- experiencing a wide range of creative media from around the world.
- developing aesthetic and critical awareness
- Understanding & developing appreciation of the wide range of cultural influences that have shaped own heritage
- developing an interest in exploring and respect for cultural diversity
- the extent to which they understand, accept, respect and celebrate diversity....their attitudes towards different groups.
- preparing for a life in modern Britain