As musicians we will...

Learn and perform Carnival songs.



As geographers we will...

Locate each continent and draw upon prior Geographical knowledge to locate on a World map.



- To 4 and 6 figure grid references.
- Understand and compare different cultures, languages and countries that form each Continent.
- Research and locate USA states with links to Human and Physical geography.
- Identify key landmarks and features of each Continent.
- Compare human and physical features of The Amazon river and rainforest.
- Focus on deforestation and the impact it has on the Amazon and the economy.

As writers we will...

- Write a biography about a VIP.
- Produce a piece of persuasive writing based on Niagara Falls.
- Use non fiction sources to create a nonchronological report about the layers of the rainforest.
- Create diary entries based on influential people studied.

Sustainable Learning Goals

13. Climate Action

15. Life on land

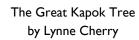




Where are the AMERICAS?



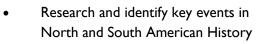
Key text



Queen of the Falls by Chris Van Allsburg



As historians we will...





- Ask historical questions about The Americas.
- Learn about significant people in North and South American History.
- Use primary and secondary sources to gain a broad overview of Ancient Civilisations in Central America.



- Make societal comparisons between Ancient and Modern civilisations.
- To understand different festivals, carnivals and celebrations.

As artists we will...

Explore different forms of Art from each Continent, using different artistic techniques:

Totem Poles—Explore the symbolism of totem poles and create on in the style of Native Americans.



Arctic Art - Use line and shape drawing techniques with oil pastels.

As designers we will...

Design, make and evaluate a savoury snack for an adventurer for an expedition into the Amazon rainforest.

