

As musicians we will...

- Learn and perform Carnival songs.



As geographers we will...

- Locate each continent and draw up on prior Geographical knowledge to locate on a World map.
- To 4 and 6 figure grid references.
- Understand and compare different cultures, languages and countries that form each Continent.
- Research and locate USA states with links to Human and Physical geography.
- Identify key landmarks and features of each Continent.
- Compare human and physical features of The Amazon river and rainforest.
- Focus on deforestation and the impact it has on the Amazon and the economy.



Sustainable Learning Goals

13. Climate Action

15. Life on land



As historians we will...

- Research and identify key events in North and South American History
- Ask historical questions about The Americas.
- Learn about significant people in North and South American History.
- Use primary and secondary sources to gain a broad overview of Ancient Civilisations in Central America.
- Make societal comparisons between Ancient and Modern civilisations.
- To understand different festivals, carnivals and celebrations.



Where are the AMERICAS?



As writers we will...

- Write a biography about a VIP.
- Produce a piece of persuasive writing based on Niagara Falls.
- Use non fiction sources to create a non-chronological report about the layers of the rainforest.
- Create diary entries based on influential people studied.



Key text

The Great Kapok Tree
by Lynne Cherry

Queen of the Falls
by Chris Van Allsburg



As designers we will...

- Design, make and evaluate a savoury snack for an adventurer for an expedition into the Amazon rainforest.



As artists we will...

Explore different forms of Art from each Continent, using different artistic techniques:

- Totem Poles—Explore the symbolism of totem poles and create on in the style of Native Americans.
- Arctic Art - Use line and shape drawing techniques with oil pastels.

