

### As historians we will...

- Recognise the differences between invading and settling.
- Develop an understanding of Anglo Saxon invasions, settlements and life.
- Explore the treasures of Sutton Hoo.
- Investigate different aspects of Anglo Saxon life, including homes, clothing, food and leisure.
- Find out about the conflict between the Anglo Saxons and the Vikings.
- Discover the role of Alfred the Great and Danelaw.
- Explain about the evidence of Anglo Saxon and Viking invasion in our local area.

### As geographers we will...

- Investigate the needs of early settlers.
- Find out about the origins of place names.
- Identify Anglo Saxon and Viking settlements within our local area.

### Together We Achieve

*To develop curious, creative learners who are motivated and challenged in their learning.*

#### Our Global Learning Goals



## WHAT WERE THE EFFECTS OF ANGLO-SAXON, VIKING AND SCOTS SETTLEMENT IN BRITAIN?

### As artists we will...

- Investigate Anglo Saxon artefacts.
- Make observational drawings of Saxon jewellery.
- Use clay to create Anglo-Saxon brooches.

### As writers we will...

- Write a range of poems inspired by Joseph Coelho.
- Explore mystery and suspense in *The Iron Man* and use these techniques for our own narrative.
- Write a short news report and a letter of advice as part of our *Iron Man* book study.
- Write a further adventure for *Beowulf*.
- Write a fantasy story sequel to *The Winter's Child*.
- Produce character and setting descriptions using the different key texts.

### Key Texts

*The Iron Man* by Ted Hughes  
*Beowulf* by Michael Morpurgo  
*Winter's Child* by Grahame Baker-Smith  
*Overheard in a Tower Block* - Joseph Coelho

### As designers we will...

- Design, make and evaluate a salad for the Higher Bebington Junior School canteen.