

As musicians we will...

- Learn different Victorian songs.
- Read and write notation based on the Charanga Scheme of work



Sustainable Learning Goals

1. No Poverty
3. Good Health and Well-Being
4. Quality Education



As historians we will...

- Put the Victorian period into historical context.
- Use historical sources to find out about the Victorian period.
- Find out about the life of Queen Victoria
- Learn about the history of the British Empire.
- Explain how Victorian Britain was changed by the Industrial Revolution.
- Explain how new inventions changed people's lives during the Victorian period.
- Explore what life was like for Victorian children.



As geographers we will...

- Study our local area (Port Sunlight and Liverpool)
- Compare Victorian Port Sunlight to modern day.
- Study aspects of Victorian society and describe the effects of citizens lives.
- Use our map skills to identify local amenities.
- Observe any changes over time in a local area.



As designers we will...

- Create a light-up Victorian doll house.
- Understand how a simple battery operated circuit works and be able to create a complete circuit with switches.
- Create a Victorian inspired toy (e.g. peg toy. Spin top and thaumatrope, etc.)



Victorious Victorians

To develop curious, creative learners who are motivated and challenged to consider the role of children and society both in the past and today.

As writers we will...

- Write a biography about a VIP.
- Write a set of instructions on how to create a Victorian toy.
- Write from the perspective of children from different classes during the Victorian era.
- Write a persuasive letter from Lord Shaftesbury to the government to suggest improvements for children.



As artists we will...

- Sketch houses in the style of our local area, Port Sunlight.
- Create a printed pattern in the style of William Morris.



Key texts

- Cogheart— Peter Bunzl
- Street Child - Berlie Doherty
- Son of the Circus— A Victorian Story— E.L Norry

