

### As musicians we will...

- Look at the Greek and Great British anthems.
- Continue to follow the Charanga scheme.



### As geographers we will...

- Draw upon prior geographical knowledge to locate Greece on a World map.
- Compare the Wirral Peninsula to Greece looking at Human and Physical Geography.
- Use maps, directions and iPads to plan a route to Greece from Bebington.



### As writers we will...

- Write an Ancient Greek myth.
- Research Acropolis and write descriptive poetry
- Write a survival guide for being a Spartan.
- Compose a letter comparing lives of an Athenian to a Spartan.



### As creators we will...

- Create a digital comic book version of our Ancient Greek myth.
- Use multimedia devices to record a narration over our comic book



### Sustainable Learning Goals



- 4. Quality Education
- 5. Gender Inequality
- 16. Peace, justice and strong institutions



## Gifts from the Greeks



### *What gifts did the Ancient Greeks give us?*

### Key texts

- Who Let The Gods Out?- by Maz Evans
- Greek Myths by Marcia Williams
- The Odyssey by Gillian Cross



### As historians we will...

Explore different areas of Ancient Greece through key focus areas based on the 'Gifts from the Greeks'

#### Gift 1: Artists and Athletes

History of the Olympics, Ancient and Modern Olympics, Ancient Greek patterns/silhouettes



#### Gift 2: Leaders and Fighters

Athens/Sparta, Democracy, everyday life in Ancient Greece, Battle of Troy/ Marathon.



#### Gift 3: Believers, Thinkers and Travellers

Greek Gods, temples, festivals and plays, Greek Philosophers, Modern Greece.

### As artists we will...

- Explore the role and purpose of Ancient Greek pots.
- Design an Ancient Greek scene inspired by our own mythical creatures.
- Create and paint a clay pinch pot that is illustrated with our inspired Greek designs.



### As designers we will...

- Design and create a Greek labyrinth
- Taste and evaluate a range of Greek foods.

