### As musicians we will...

- Learn different Victorian songs.
- Read and write notation based on the Charanga Scheme of work

### As geographers we will...

- Study our local area (Port Sunlight and Liverpool)
- Compare Victorian Port Sunlight to modern day.
- Study aspects of Victorian society and describe the effects of citizens lives.
- Use our map skills to identify local amenities.
- Observe any changes over time in a local area.

As designers we will...

## Together We Achieve

To develop curious, creative learners who are motivated and challenged in their learning.

### **Our Global Learning Goals**

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# Victorious Victorians

### As historians we will...

- ----

- Put the Victorian period into historical context.
- Use historical sources to find out about the Victorian period.
- Find out about the life of Queen Victoria
- Learn about the history of the British Empire.
  - Explain how Victorian Britain was changed by the Industrial Revolution.
  - Explain how new inventions changed people's lives during the Victorian period.
- Explore what life was like for Victorian children.

### <u>As artists we will...</u>

- Sketch houses in the style of our local area, Port Sunlight.
- Create a printed pattern in the style of William Morris.

### Key texts

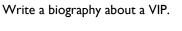
- Cogheart— Peter Bunzl
- Street Child Berlie Doherty
- Son of the Circus– A Victorian Story– E.L Norry



Create a light-up Victorian doll house.

- Understand how a simple battery operated circuit works and be able to create a complete circuit with switches.
- Create a Victorian inspired toy (e.g. peg toy. Spin top and thaumatrope, etc.)





- Write a set of instructions on how to create a Victorian toy.
- Write from the perspective of children from different classes during the Victorian era.

As writers we will...

Write a persuasive letter from Lord Shaftesbury to the government to suggest improvements for children.





