

## Higher Bebington Junior School

### Year 3 Science Overview

| <u>Aut 1</u>   | <u>Aut 2</u>   | <u>Spr 1</u>  | <u>Spr 2</u>   | <u>Sum 1</u>   | <u>Sum 2</u>  |
|--|--|---|--|--|---|
| Amazing Bodies   | Can you see me?  | Power of forces   | Rock detectives  | How does your garden grow?   | Our changing world  |
| <b>Working Scientifically</b>  |  |   |  |  |   |
| <ul style="list-style-type: none"> <li>• Ask relevant questions and use types of scientific enquires to answer them.</li> <li>• setting up simple practical enquiries, comparative and fair tests</li> <li>• gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• recording findings using simple</li> </ul> | <ul style="list-style-type: none"> <li>• Ask relevant questions and use types of scientific enquires to answer them.</li> <li>• setting up simple practical enquiries, comparative and fair tests</li> <li>• gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• reporting on findings from enquiries, including oral and written explanations, displays or presentations of</li> </ul> | <ul style="list-style-type: none"> <li>• Ask relevant questions and use types of scientific enquires to answer them.</li> <li>• setting up simple practical enquiries, comparative and fair tests</li> <li>• gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> <li>• reporting on findings from enquiries, including oral and written explanations, displays or</li> </ul> | <ul style="list-style-type: none"> <li>• Ask relevant questions and use types of scientific enquires to answer them.</li> <li>• setting up simple practical enquiries, comparative and fair tests</li> <li>• gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> <li>• reporting on findings from enquiries, including</li> </ul> | <ul style="list-style-type: none"> <li>• Ask relevant questions and use types of scientific enquires to answer them.</li> <li>• setting up simple practical enquiries, comparative and fair tests</li> <li>• gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> <li>• reporting on findings from enquiries, including</li> </ul> | <ul style="list-style-type: none"> <li>• Ask relevant questions and use types of scientific enquires to answer them.</li> <li>• recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> <li>• reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</li> <li>• using straightforward scientific evidence to answer questions or to support their</li> </ul> |

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| <p>scientific language, drawings, labelled diagrams, keys, bar charts, and tables</p> <ul style="list-style-type: none"> <li>• reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</li> <li>• using straightforward scientific evidence to answer questions or to support their findings.</li> </ul> | <p>results and conclusions</p> <ul style="list-style-type: none"> <li>• using straightforward scientific evidence to answer questions or to support their findings.</li> </ul> | <p>presentations of results and conclusions</p> <ul style="list-style-type: none"> <li>• using straightforward scientific evidence to answer questions or to support their findings.</li> <li>•</li> </ul> | <p>oral and written explanations, displays or presentations of results and conclusions</p> <ul style="list-style-type: none"> <li>• using straightforward scientific evidence to answer questions or to support their findings.</li> <li>•</li> </ul> | <p>oral and written explanations, displays or presentations of results and conclusions</p> <ul style="list-style-type: none"> <li>• using straightforward scientific evidence to answer questions or to support their findings.</li> <li>•</li> </ul> | <p>findings.</p> <ul style="list-style-type: none"> <li>•</li> </ul> |
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