

HBJs French Long-Term Plan

| | TOPIC 1 | TOPIC 2 | TOPIC 3 | TOPIC 4 |
|---------------|--|--|---|--|
| Year 3 | <u>A new start</u> Greetings, feelings, numbers, colours | <u>Calendar and celebrations</u> Bonfire colours, commands, days and months, Christmas | <u>Animals I like and don't like</u> Animal nouns, singular and plural, opinions, story | <u>Going on a picnic</u> Picnic story, food items, polite request Aliens in France Explore France, ask and answer 'Where do you live?' |
| Year 4 | <u>Welcome to school</u> Recap core language, rooms in a school, classroom objects | <u>Family tree and faces</u> Epiphany, family members, personal information, face parts, describing with colours | <u>Face and body parts</u> Face and body part nouns and commands, yoga with body parts, alien creation | <u>Feeling unwell</u> Aches and pains, doctor role play <u>Jungle animals</u> Animal nouns, adjectives, simple sentences, story |
| Year 5 | <u>Talking about ourselves/school</u> Extended feelings, recap personal information, introduce a friend, subjects and opinions | <u>Healthy eating/going to market</u> Fruit and vegetable nouns, class survey, prices, market dialogue, recipe | <u>Clothes</u> Clothes nouns, verb to wear, describe using adjectives, read descriptions | <u>Going to the seaside</u> Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach |
| Year 6 | <u>Homes and houses</u> Rooms in a house, furniture, describe rooms, spooky house story, game, Elf on the Shelf | <u>Playing and enjoying sport</u> Sport nouns, opinions, verb 'to play' sports descriptions | <u>Funfair and favourites</u> Funfair rides, opinions, adjectives, plan and describe theme park, favourite things | <u>Café culture</u> Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay |
| | | | | <u>Transition to KS3</u> |