

As artists we will...

- Find out about the artists, Andy Warhol and Alaa Awad.
- Create a pop art style printing inspired by Andy Warhol and Alaa Awad's work.



As designers we will...

- Investigate how a shaduf works
- Design and create a miniature working shaduf
- Evaluate our designs.



As geographers we will...

- Identify the continents of the world.
- Locate Egypt.
- Discover why the River Nile was so important.



Together We Achieve

To develop curious, creative learners who are motivated and challenged in their learning.

Our Global Learning Goals



Year 4

What Were the Secrets of the Tomb?

As writers we will...

- Create a range of poetry, including Haikus, Kennings and Shape poems.
- Write a Newspaper report about Howard Carter's discovery of Tutankhamun's tomb.
- Produce a diary entry based on Terry Deary's *Gold in the Grave*.
- Generate instructions for the mummification process.
- Write an adventure story, based on *Night at the Museum: Secrets of the Tomb*.
- Create a non chronological report.

As historians we will...

- Find out about the achievements of the earliest ancient civilisations.
- Create an Ancient Egyptian timeline.
- Understand the structure of the social pyramid.
- Understand what life was like in Ancient Egyptian times for men, women and children.
- Understand the significance of the Rosetta Stone, tomb paintings and hieroglyphics.
- Research Egyptian Gods and Goddesses.
- Investigate burial rituals.
- Find out about the discovery of Tutankhamun's tomb and how this impacted History.
- Learn about the process of how the pyramids were built.



Key Texts

- The Story of Tutankhamun