

PE and Sport Premium Funding Impact Report 2021-2022

Higher Bebington Junior School

Academic Year: 2021-2022	Total fund allocated: £35,570 (£19,700 & £15,870 carry forward)	Date Updated: 27/07/2022
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Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Our school Twitter account and ‘Bebington Sport’ newsletters. ● We have continued to develop staff knowledge and skills in the planning and delivery of the PE curriculum with the support of specialist teachers from Coop Academy Bebington. ● Successful ‘Deep Dive’ into PE with our School Improvement Partner. ● Extracurricular clubs have been re-established over the course of the year and include: gymnastics, dodgeball, athletics, judo, basketball, tennis, football, yoga and dance. ● Continued participation in competitive sporting activities including Sports Day, Wirral Primary School Games and cluster competitions. ● Sports Day re-established and parent/carer spectators invited. ● The school celebrated and promoted the B22 Commonwealth Games which included workshops for all classes comprising of various sports including wheelchair basketball. ● Catch Up Swimming for our Year 6 cohort has been implemented. As a result of Covid 19, the children have missed two years of school swimming and so it was important to target these children. ● Continued active involvement with Wirral School Games- class teachers award ‘PE Star of the Term’ to pupils who reflect the spirit of the School Games. ● Continued development of inter-house competitions. ● Continued development of the daily mile in all classes. 	<ul style="list-style-type: none"> ● To introduce a new PE Scheme of Work to further support non-specialist teachers. ● To continue to develop teacher knowledge and confidence in teaching PE so that this is sustainable if PE & Sport Premium funding is discontinued. ● To continue to re-establish extra-curricular sporting activities both before and after school. ● To undertake the OPAL programme to improve active play at break and lunchtimes. ● To continue to raise the profile of PESSPA and gain Gold/Platinum School Games Award. ● To continue to focus on links between PESSPA and positive mental health and well-being. ● To further develop the role of the Sports Crew.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				53%
Intent	Implementation		Impact	£18,750
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue the development of Active Playground and Play Leaders to encourage the engagement of all pupils in regular lunchtime activity. 	<ul style="list-style-type: none"> Use Full of Beans to enlist and train new Play Leaders in Year 5. They can then train the new Year 5 children at the end of the year, ensuring the programme is ongoing and sustained. Ensure children are surveyed about activities they would like (Play Leaders to survey) Provide sufficient resources for activities 	Full of Beans: £5700 £30 per hour x 38 weeks £5700 Equipment & Play Leader Hi-Vis jackets: £1000	<ul style="list-style-type: none"> Active Playgrounds fully reinstated on Year 3 & 4 playgrounds. Year 5 children fully trained through support from Full of Beans. This has increased physical activity on the playground at lunchtimes through a range of games and activities. 	<ul style="list-style-type: none"> Active Playgrounds has been less successful on the Year 5 & 6 playgrounds. We would also like to make more use of all our outdoor space including the field. Therefore, school will be investing in OPAL training for 2022-2023 with a view to becoming an OPAL school and continuing to support all year groups in becoming more active at break and lunchtimes.
<ul style="list-style-type: none"> To engage targeted pupils with physical activity through the Mini Mermaids & Young Tritons Programme. 	<ul style="list-style-type: none"> HBJS staff to select children to undertake MM/YT programme. Previous children to undertake Curriculum 2 of the programme. 	Full of Beans £2000 2 x Mini Mermaid (£505 per group) 2 x Young Tritons (£495 per group)	<ul style="list-style-type: none"> Separate groups of Mini Mermaids and Young Tritons established this year and the children took part in Curriculum 2 of the programme. Very positive feedback from the children and parents- see parent questionnaire. Separate groups gave children more confidence to speak out within the sessions. 	<ul style="list-style-type: none"> New cohort of children to undertake the programme in September 2023- starting with two Year 5 groups.

<ul style="list-style-type: none"> ● To continue to develop the Daily Mile competition within school to ensure engagement with regular physical activity. 	<ul style="list-style-type: none"> ● Subject lead to relaunch Daily Mile in September 2021- 'HBJS Staycation'. Regularly promoted in assemblies and Bebington Sport Newsletter. 	<p>Subject Leader time £600 (3 days)</p>	<ul style="list-style-type: none"> ● Daily Mile re-established and well embedded into school life. One class achieved 92 miles over the school year. As a result, all classes are regularly engaged with daily, physical activity. 	<ul style="list-style-type: none"> ● PE subject lead to continue to ensure this remains well embedded into daily practice.
<ul style="list-style-type: none"> ● To monitor uptake of pupils in regular activities and look to support those who are not engaging. 	<ul style="list-style-type: none"> ● PE lead, Play Leaders and Sports to survey pupils and monitor uptake of pupils in activities - how could it be improved 	<p>Subject Leader time £600 (3 days)</p>	<ul style="list-style-type: none"> ● All club registers show uptake from PP children ensuring that cost is not a barrier to taking part. Children with SEND needs are supported in PE sessions- see PE lead report. 	<ul style="list-style-type: none"> ● PE lead to monitor other pupil groups e.g. SEND and ensure there are no barriers to engagement with extracurricular activities. ● School to fund before school clubs –Monday to Thursday to ensure that cost is not a barrier to non PP pupils. School to investigate Full of Beans VIP Club for targeted children.
<ul style="list-style-type: none"> ● To purchase 3 Activ All boards to encourage and increase cardio activity at break times and lunchtimes as well as team building, cognitive skills and confidence. 	<ul style="list-style-type: none"> ● Purchase and installation of three Activ All boards. One on Year 5/6 playground and two on Year 3/5 playground. ● PE Lead to organise demonstrations to classes and rota for their use. 	<p>3 Active All Boards £9450</p>	<ul style="list-style-type: none"> ● New boards installed for September 2021. Staff training delivered on INSET day. Boards well used at break and lunchtimes. Positive feedback from the children. As a result, children have the opportunity to increase cardio activity at lunchtimes and break times. 	<ul style="list-style-type: none"> ● PE Lead to raise profile of boards again in September 2022. Can they be used more frequently and for more activities?
<ul style="list-style-type: none"> ● To evaluate the use of playground equipment on both playgrounds. 	<ul style="list-style-type: none"> ● Continue to review equipment used and provide more where needed. ● Purchase new equipment to ensure continual availability for activities. 	<p>Equipment-as above</p>	<ul style="list-style-type: none"> ● Equipment reviewed and renewed regularly throughout the year- with support and suggestions from the children. 	<ul style="list-style-type: none"> ● Equipment needs replacing regularly and is often not looked after/used correctly. School to undertake OPAL programme to support with this- see School Improvement Plan..

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	£1200
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to raise the profile of PESSPA through continuing to work towards the Primary School Games Gold Award. 	<ul style="list-style-type: none"> See subject leader action plan. Preparation of data for Gold application. 	Subject Leader time £400 (2 days)	<ul style="list-style-type: none"> Awarded Silver Primary School Games award- July 2022. 	<ul style="list-style-type: none"> Continue to work towards Primary School Games Gold Award for 2022-2023.
<ul style="list-style-type: none"> To continue to develop Play Leaders and Sports Crew to raise the profile of physical activity across the school. 	<ul style="list-style-type: none"> Use Full of Beans to enlist and train new Play Leaders in Year 5. They can then train the new Year 5 children at the end of the year, ensuring the programme is ongoing and sustained. PE Lead to select Sports Crew as part of Pupil Leadership Team. 	See previous section- Full of Beans. Play Leader Hi-Vis Jackets £200	<ul style="list-style-type: none"> Play Leaders were fully trained by Full of Beans and as a result, we are able to lead lunchtime activities for the Year 3 & 4 children. Sport Crew were also selected and supported Mr Rudd as part of the Pupil Leadership Team. 	<ul style="list-style-type: none"> Sports Crew to be given more training and responsibility during 2022-2023 to raise their profile and ensure greater increase in Pupil Voice.
<ul style="list-style-type: none"> To continue to promote and raise the profile of PESSPA (Physical Education, School Sport, Physical Activity) across the school and to all stakeholders. 	<ul style="list-style-type: none"> Use PE notice board, Bebington Sport Newsletter, Assemblies and HBSJ to promote PESSPA to all stakeholders. Celebration and awards for achievements relating to PESSPA 	Trophies/Medals £200	<ul style="list-style-type: none"> PESSPA actively promoted throughout school through noticeboards, assemblies and the termly newsletter. As a result, all stakeholders are kept informed. We have also seen an increase in children sharing their achievements outside of school- which in turn raises awareness of these activities for other children. 	<ul style="list-style-type: none"> PESSPA to continue to be promote throughout school via PE Lead and Sport Crew.
<ul style="list-style-type: none"> To continue to engage pupils in the planning of PESSPA 	<ul style="list-style-type: none"> Subject lead and Sports Crew to undertake Pupil Voice Activities to gain pupils view and use to inform future planning. 	Subject Leader time £400 (2 days)	<ul style="list-style-type: none"> Play Leaders have planned activities for Year 3 & 4 playground. Sport Crew have had some input into the planning of PESSPA but this should be increased in 2022-2023 to ensure pupils have a voice. 	<ul style="list-style-type: none"> See above re Sports Crew

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	£6400
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to develop the confidence, knowledge and skills of all staff as all staff are now responsible for planning, teaching and assessing their own PE lessons. 	<ul style="list-style-type: none"> Continue with SLA with Coop Academy Bebington who will provide specialist sports teachers to work alongside our staff to observe, team teach and assess. This will support our staff in continuing to build skills and confidence in the teaching of PE. PE lead to liaise with staff to identify any specific areas for development. 	SLA agreement £6000 Subject Leader time £400	<ul style="list-style-type: none"> SLA with Coop Academy Bebington has continued to be successful in supporting HBJS school staff in the planning, delivery and assessment of PE. Teachers are supported by Coop Academy Bebington, the PE Subject Lead and other teachers across the school with subject specialisms. PE across school is delivered by HBJS staff as a result of increased confidence in this area. 	<ul style="list-style-type: none"> Continue with SLA with Coop Academy Bebington to ensure teachers continue to gain confidence in the delivery of PE. Staff CPD to be given more focus to ensure attendance. New PE scheme to be introduced to help support non-specialists (September 2022)
<ul style="list-style-type: none"> To provide bespoke targeted support of PE and sport to meet the needs of staff 	<ul style="list-style-type: none"> PE Lead to audit staff and arrange bespoke CPD to be provided by Coop Academy Bebington in line with needs of staff and pupils. 	As above	<ul style="list-style-type: none"> SLA with Coop Academy Bebington provides various CPD opportunities across the year. 	<ul style="list-style-type: none"> Increase attendance at CPD provided by Coop Academy. Identify further staff CPD needs and source training.
<ul style="list-style-type: none"> To continue to develop the use of assessment within PE so that it is purposeful and meaningful and helps to develop the children's skills in PE 	<ul style="list-style-type: none"> PE Lead to review current assessment system. How does it help staff to target their teaching and support where pupils need it? How do we ensure staff view PE assessment as a useful tool? 	Subject Leader time £400	<ul style="list-style-type: none"> PE subject lead has developed PE Assessment over the year to ensure accurate picture building of children's PE skills and abilities. This can then be used by staff to ensure targeted planning and teaching. 	<ul style="list-style-type: none"> To continue to ensure PE assessments are fully utilised to ensure they help develop the children's skills in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils <i>Under our current Covid-19 Risk Assessment, extracurricular sporting activities are not currently taking place but this will be reviewed initially on 26/10/2020</i>				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£2400
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To reintroduce a wider range of extra-curricular sports clubs to encourage pupils to experience a wider range of sports and activities both in school and outside of school. 	<ul style="list-style-type: none"> Sports Crew to arrange pupil survey to ascertain which sports activities pupils would like to attend. PE lead to increase links with local clubs-- request demonstrations in school, run taster sessions, hand out flyers etc. PE Lead and Sports Crew to seek out local community clubs to come in and work with school. PE lead to liaise with Full of Beans to enhance and extend the range of activities offered to all pupils. 	Subject Leader time (2 days) £400	<ul style="list-style-type: none"> Extracurricular activities have gradually been built up over the course of the year. These have included; gymnastics, dodgeball, athletics, judo, basketball, tennis, football, yoga and dance. All afterschool clubs have been well attended with many being oversubscribed. 	<ul style="list-style-type: none"> Continue to offer a wide range of sporting clubs and activities. Increase attendance at before school activities- these will be funded by school in autumn term and reviewed.
<ul style="list-style-type: none"> To increase focus and support on those pupils who do not usually take up additional PE and Sports opportunities. 	<ul style="list-style-type: none"> Pupil Premium Champion, PE lead and SenCo to analyse % of pupils accessing extra-curricular clubs and removing barriers where possible. E.g. paying for clubs for pupils or paying for 1:1 TA support. 	Funding for clubs and activities £2000	<ul style="list-style-type: none"> All clubs have PP children attending ensuring that cost is not a barrier to taking part. Children with SEND needs are support in PE sessions- see PE lead report. 	<ul style="list-style-type: none"> PE lead to monitor other pupil groups e.g. SEND and ensure there are no barriers to engagement with extracurricular activities. School to fund before school clubs –Monday to Thursday to ensure that cost is not a barrier to non PP pupils. School to investigate Full of Beans VIP Club for targeted children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
<i>Under our current Covid-19 Risk Assessment, extracurricular sporting activities are not currently taking place but this will be reviewed initially on 26/10/2020</i>				6%
Intent	Implementation		Impact	£2000
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the overall number of children participating in competitive sport- across a range of sports. 	<ul style="list-style-type: none"> Improve links with other schools through competitions and tournaments for a range of sports both locally and across Wirral. Engage with our School Games Organiser (SGO), take part in inter schools Games Week, School Games Day and Level 1/2 events. Review our strategy for engaging in competition. Continue with regular inter house competitions Continue to promote competitions throughout the school in assemblies and through the Bebington Sport Newsletter To achieve School Games Mark Award in July 2022 	Subject Leader time Costs to enter competitions Kits for competitions Travel to competitions £2000	<ul style="list-style-type: none"> Competitions and matches attended where possible e.g. football, athletics etc. Children are proud to be part of the school team and want to take part. Primary Wirral School Games attended by Year 3 and 4. This was enjoyed by all and well attended by parent spectators. Inter house competitions have taken place over the year. Activities both in school and outside of school promoted through the school newsletter. This helps raise awareness of clubs and activities available to the children. Sports Day continued with round robin format to ensure all children actively engaged and participating for as long as possible. 	<ul style="list-style-type: none"> Continue to participate in as many sports competitions as possible. PE subject lead to ensure as many children as possible have the opportunity to participate.

Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£1500
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all remaining non swimmers in Year 6 achieve 25 m and meet the statutory requirements of the National Curriculum for PE. To ensure all pupils can perform safe, self-rescue over varied distance so that they are confident and safe in the water. 	<ul style="list-style-type: none"> Additional two-week swimming block purchased for May 2022. 	£ 1500	<ul style="list-style-type: none"> All year 6 children took part in two weeks of swimming this academic year, with those not achieving NC requirements having an additional two weeks at the end of the year. 	<ul style="list-style-type: none"> Continue to provide additional two week swimming block to ensure as many children as possible reach statutory requirements for NC swimming.

Meeting national curriculum requirements for swimming and water safety.	To be updated in summer term 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Signed off by		Date
Head Teacher:	S Calveley	27/07/2022
Subject Leader:	Brad Rudd	27/07/2022
Governor:	Jess Harrison	27/07/2022

