

PE and Sport Premium Funding Impact Report 2022-2023

Higher Bebington Junior School

Academic Year: 2022-2023	Total fund allocated: £24,600 (£19,660 & £5000 carry forward)	Date Updated: 29/07/2023
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Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Our school Twitter account and 'Bebington Sport' newsletters. ● We have continued to develop staff knowledge and skills in the planning and delivery of the PE curriculum with the support of specialist teachers from Coop Academy Bebington. ● Successful 'Deep Dive' into PE with our School Improvement Partner. ● Extracurricular clubs have been re-established over the course of the year and include: gymnastics, dodgeball, athletics, judo, basketball, tennis, football, yoga and dance. ● Continued participation in competitive sporting activities including Sports Day, Wirral Primary School Games and cluster competitions. ● Sports Day re-established and parent/carer spectators invited. ● The school celebrated and promoted the B22 Commonwealth Games which included workshops for all classes comprising of various sports including wheelchair basketball. ● Catch Up Swimming for our Year 6 cohort has been implemented. As a result of Covid 19, the children have missed two years of school swimming and so it was important to target these children. ● Continued active involvement with Wirral School Games- class teachers award 'PE Star of the Term' to pupils who reflect the spirit of the School Games. ● Continued development of inter-house competitions. ● Continued development of the daily mile in all classes. 	<ul style="list-style-type: none"> ● To introduce a new PE Scheme of Work to further support non-specialist teachers. ● To continue to develop teacher knowledge and confidence in teaching PE so that this is sustainable if PE & Sport Premium funding is discontinued. ● To continue to re-establish extra-curricular sporting activities both before and after school. ● To undertake the OPAL programme to improve active play at break and lunchtimes. ● To continue to raise the profile of PESSPA and gain Gold/Platinum School Games Award. ● To continue to focus on links between PESSPA and positive mental health and well-being. ● To further develop the role of the Sports Crew.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29%
Intent	Implementation		Impact	£7050
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop active play through the introduction of the OPAL programme 	<ul style="list-style-type: none"> See School Improvement Plan for more detail but key action to include <ul style="list-style-type: none"> ➤ Whole school INSET day to introduce ➤ Formation of Working Group ➤ OPAL mentor supported meetings ➤ Recruitment of Play Leader ➤ Purchase of play equipment and storage materials. 	OPAL Framework and support £4750	(See SIP for more detail.) <ul style="list-style-type: none"> Whole school INSET day held October 2023. As a result, all staff including teachers, TA's & MDA's are aware of aims of OPAL. Working group established to include HT, DHT, AHT, AB, and Governor. AB recruited as play leader Equipment purchased including storage shed, play equipment, sand for sandpit etc. Risk Benefit training and assessment completed. Children trained as Play Detectives OPAL launched to children in March 2023. Children are more active at lunchtime including activities with tyres, den making etc. 	(See SIP for more detail) <ul style="list-style-type: none"> Development of OPAL to continue for 2023-2024. Play to continue to be developed- particularly on the school field.

<ul style="list-style-type: none"> To continue to engage targeted pupils with physical activity through the Mini Mermaids & Young Tritons Programme. 	<ul style="list-style-type: none"> HBS staff to select children to undertake MM/YT programme. Previous children to undertake Curriculum 2 of the programme. 	<p>Full of Beans £2000 2 x Mini Mermaids 2 x Young Tritons (£500 per group)</p>	<ul style="list-style-type: none"> Mini Mermaids & Young Tritons completed with children in Year 5. Positive feedback received from parents and children. 	<ul style="list-style-type: none"> Full of Beans to run 'Super beans' with children in Year 4 in the Autumn Term. Programmes based on self-development and well-being.
<ul style="list-style-type: none"> To continue to develop the Daily Mile competition within school to ensure engagement with regular physical activity. 	<ul style="list-style-type: none"> Subject lead to ensure Daily Mile is actively promoted within the school and all classes take part. Regular promotion in assemblies, Twitter and Bebington Sport Newsletter. 	<p>Subject Leader time £300 (3 x SL afternoons)</p>	<ul style="list-style-type: none"> All classes have continued to take part in the Daily Mile ensuing regular daily activity is taking place across school. 	<ul style="list-style-type: none"> All classes to continue to take part and PE lead to ensure it is promoted regularly to the children.
<ul style="list-style-type: none"> To continue monitor uptake of pupils in regular activities and look to support those who are not engaging. 	<ul style="list-style-type: none"> PE lead and Sport Crew to survey pupils and monitor uptake of pupils in activities - how could it be improved? VIP Clubs for targeted children who have not previously engaged. Funded before school clubs- see K14 for funding costs. 	<p>Subject Leader time See above</p>	<ul style="list-style-type: none"> Monitoring of clubs completed by PE Lead. Range of activities increased on the playgrounds through OPAL to ensure there are more activities to engage a wider range of pupils. 	<ul style="list-style-type: none"> PE Lead and Sports Crew need to continue to survey pupils about activities and feed this into planning for clubs. PE Lead to identify those who aren't engaging and look at ways to improve this.
<ul style="list-style-type: none"> To continue to promote the use of the three Activ All boards to encourage and increase cardio activity at break times and lunchtimes as well as team building, cognitive skills and confidence. 	<ul style="list-style-type: none"> PE Lead and Sports Crew to continue to promote and encourage use of the boards. 	<p>Subject Leader time See above</p>	<ul style="list-style-type: none"> Activ All boards are a regular part of playground activities however their use has declined as OPAL was introduced. 	<ul style="list-style-type: none"> PE Lead and Sports Crew to promote and encourage the use of the board through lunchtime games and competitions.
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 2 %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£600</p>
<p>School focus with clarity on intended impact:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> To continue to raise the profile of PESSPA through continuing to work towards the Primary School Games Gold Award. 	<ul style="list-style-type: none"> See subject leader action plan. Preparation of data for Gold application. 	<p>Subject Leader time £200 (1 SL day)</p>	<p>(See PE Lead subject action plan for more detail)</p> <ul style="list-style-type: none"> School Games Gold achieved for 2023-2024. This means the children have regularly had over 30 active minutes per day and taken part in regular intra-house competitions. School have supported those needing enhanced transitions particularly in Year 3 and 6 (going into 7) as well as looking at character development through the 'Sports Crew'. The PE Lead regularly promotes the importance of sports and physical activity to stakeholders through the Bebington News and Twitter. 	<p>(See PE Lead subject action plan for more detail)</p> <ul style="list-style-type: none"> Maintain Gold for 2023-2024 and look towards achieving the Platinum award.
<ul style="list-style-type: none"> To continue to promote and raise the profile of PESSPA (Physical Education, School Sport, Physical Activity) across the school and to all stakeholders. 	<ul style="list-style-type: none"> Use PE noticeboard, Bebington Sport Newsletter, Assemblies and HBSJ to promote PESSPA to all stakeholders. Celebration and awards for achievements relating to PESSPA 	<p>Trophies/Medals £200</p>	<ul style="list-style-type: none"> Physical Activity and Sport regularly promoted through the Bebington Sport Newsletter and Twitter. Achievements celebrated through these and in our celebration assemblies. 	<ul style="list-style-type: none"> PE Lead and other staff to continue to promote and celebrate PESSPA.
<ul style="list-style-type: none"> To continue to engage pupils in the planning of PESSPA 	<ul style="list-style-type: none"> Subject lead and Sports Crew to undertake Pupil Voice Activities to gain pupils view and use to inform future planning. 	<p>Subject Leader time £200 (2 afternoons)</p>	<ul style="list-style-type: none"> Sports Crew completed some activities in the Autumn term but these need to be continued through the year. 	<ul style="list-style-type: none"> To ensure the Sport Crew and PE lead are engaging as many pupils as possible in the planning of PESSPA.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>

			24%
Intent	Implementation	Impact	£6000
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:
<ul style="list-style-type: none"> To continue to develop the confidence, knowledge and skills of all staff as all staff are now responsible for planning, teaching and assessing their own PE lessons. 	<ul style="list-style-type: none"> Continue with SLA with Coop Academy Bebington who will provide specialist sports teachers to work alongside our staff to observe, team teach and assess. This will support our staff in continuing to build skills and confidence in the teaching of PE. PE lead to liaise with staff to identify any specific areas for development. 	SLA agreement £6000	<ul style="list-style-type: none"> Positive feedback from staff involved regarding the use of specialist coaches to support their CPD in planning and delivering PE. Most teachers report an increased level of confidence across a range of PE areas.
<ul style="list-style-type: none"> To provide bespoke targeted support of PE and sport to meet the needs of staff 	<ul style="list-style-type: none"> PE Lead to audit staff and arrange bespoke CPD to be provided by Coop Academy Bebington in line with needs of staff and pupils. 	Subject Leader time- See above	<ul style="list-style-type: none"> Specific CPD sessions held at Coop Academy throughout the year. These were promoted by PE Lead for all staff.
<ul style="list-style-type: none"> To continue to develop the use of assessment within PE so that it is purposeful and meaningful and helps to develop the children's skills in PE 	<ul style="list-style-type: none"> PE Lead to review current assessment system. How does it help staff to target their teaching and support where pupils need it? How do we ensure staff view PE assessment as a useful tool? 	Subject Leader time See above	<ul style="list-style-type: none"> Assessment redesigned through Get Set 4 PE scheme. PE Lead has supported staff with its use and monitored throughout the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			21%
Intent	Implementation	Impact	£5200

School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To reintroduce a wider range of extra-curricular sports clubs to encourage pupils to experience a wider range of sports and activities both in school and outside of school. 	<ul style="list-style-type: none"> Sports Crew to arrange pupil survey to ascertain which sports activities pupils would like to attend. PE lead to increase links with local clubs-- request demonstrations in school, run taster sessions, hand out flyers etc. PE Lead and Sports Crew to seek out local community clubs to come in and work with school. PE lead to liaise with Full of Beans to enhance and extend the range of activities offered to all pupils. 	Full of Beans clubs (£120 per week £120 x 35 weeks £4200	<ul style="list-style-type: none"> Wide range of extra clubs and activities on offer to the children throughout the year including judo, fencing, gymnastics, football, basketball, dodgeball etc. Some parents have then been signposted to clubs in the wider community so that children can continue to build on skills developed in school clubs e.g. fencing, archery, dodgeball. 	<ul style="list-style-type: none"> Sport Crew to survey children and parents about range of activities. PE lead to ensure string links with local community clubs in order that we can signpost children to these.
<ul style="list-style-type: none"> To increase focus and support on those pupils who do not usually take up additional PE and Sports opportunities. 	<ul style="list-style-type: none"> Pupil Premium Champion, PE lead and SenCo to analyse % of pupils accessing extra-curricular clubs and removing barriers where possible. E.g. paying for clubs for pupils or paying for 1:1 TA support. 	Subject Leader time £ See above (3 x SL afternoons)	<ul style="list-style-type: none"> School continue to pay for clubs and activities for CLA and FSM children. School have provided additional 1:1 TA support to ensure that children can access sports clubs after school. 	<ul style="list-style-type: none"> School to look to increasing the amount of free clubs to ensure that finance isn't a barrier for children's attendance.
<ul style="list-style-type: none"> To continue to promote a wide range of sports activities through the use of workshops such as 'Road to Tokyo' (Paralympics) and 'Games for Everyone' (Commonwealth Games). 	<ul style="list-style-type: none"> PE Lead to source and organise whole school workshops. 	Workshop Costing £1000	<ul style="list-style-type: none"> Whole school activities such as 'Reindeer Run' and 'Elliott Wild Cup' held this year as a whole school. 	<ul style="list-style-type: none"> Workshops to be held to celebrate the 2024 Olympics and Paralympics

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
<i>Under our current Covid-19 Risk Assessment, extracurricular sporting activities are not currently taking place but this will be reviewed initially on 26/10/2020</i>				8%
Intent	Implementation		Impact	£2000
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the overall number of children participating in competitive sport- across a range of sports. 	<ul style="list-style-type: none"> Improve links with other schools through competitions and tournaments for a range of sports both locally and across Wirral. Engage with our School Games Organiser (SGO), take part in inter schools Games Week, School Games Day and Level 1/2 events. Review our strategy for engaging in competition. Continue with regular inter house competitions Continue to promote competitions throughout the school in assemblies and through the Bebington Sport Newsletter To achieve School Games Gold Award in July 2023. 	Subject Leader time Costs to enter competitions Kits for competitions Travel to competitions Supply cost to cover PE lead. £2000	<ul style="list-style-type: none"> School Games Gold Award achieved for 2022-2023. The children have taken part in various competitive sports activities with other school across the year including football matches, netball fixtures, a Kinball festival and a swimming gala. Achievements in school and out of school are promoted and celebrated through the Bebington Sports Newsletter. 	<ul style="list-style-type: none"> Continue to work towards the School Games Platinum Award. Increase the amount of competitive fixtures across a range of sports. LFC Foundation to provide an event similar to the School Games Week.

Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1790
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all remaining non swimmers in Year 6 achieve 25 m and meet the statutory requirements of the National Curriculum for PE. To ensure all pupils can perform safe, self-rescue over varied distance so that they are confident and safe in the water. 	<ul style="list-style-type: none"> Additional two-week swimming block purchased for May 2022. 	£ 1790	<ul style="list-style-type: none"> Feedback on school swimming data for Year 6 (2022-2023) indicates that this cohort is above average on swimming ability. Children identify as not meeting NC in Year 5 were given additional swimming lessons in Year 6. 	<ul style="list-style-type: none"> Children in our current year 5 cohort (Year 6 in 2023-2024) who have not met NC requirement for swimming have been identified and will be given the opportunity for additional swimming lessons in Year 6.

Meeting national curriculum requirements for swimming and water safety.	2022-2023 Cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Signed off by		Date
Head Teacher:	S Calveley	29/07/2023
Subject Leader:	Brad Rudd	29/07/2023
Governor:	Jess Harrison	29/07/2023

