

# PE and Sport Premium Funding Impact Report 2023-2024

## Higher Bebington Junior School

Academic Year: 2023-2024	Total fund allocated: £ 20,434	Date Updated: 01/09/2023
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Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>● School Twitter account and 'Bebington Sport' newsletters used effectively to raise the profile of PESSPA.</li><li>● We have continued to develop staff knowledge and skills in the planning and delivery of the PE curriculum with the support of specialist teachers from Coop Academy Bebington.</li><li>● Well attended extracurricular clubs have been established over the course of the year and include: gymnastics, dodgeball, athletics, judo, basketball, tennis, football, yoga and dance.</li><li>● Continued participation in competitive sporting activities including Sports Day, inter-house competitions, the Elliot Wild Cup, Wirral Primary School Games and cluster competitions.</li><li>● Catch Up Swimming has continued for our Year 6 cohort. As a result, more children are reaching the required standard each year.</li><li>● Continued development of the daily mile in all classes.</li></ul>	<ul style="list-style-type: none"><li>● To embed the PE Scheme of Work &amp; assessment of PE to further support non-specialist teachers.</li><li>● To continue to develop teacher knowledge and confidence in teaching PE so that this is sustainable if PE &amp; Sport Premium funding is discontinued- LFC Foundation</li><li>● To continue to develop extra-curricular sporting activities both before and after school.</li><li>● To undertake the OPAL programme to improve active play at break and lunchtimes.</li><li>● To continue to raise the profile of PESSPA and gain Gold/Platinum School Games Award.</li><li>● To continue to focus on links between PESSPA and positive mental health and well-being.</li><li>● To further develop the role of the Sports Crew.</li></ul>

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>13%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£2700</b>
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to develop active play through the introduction of the OPAL programme</li> </ul>	<ul style="list-style-type: none"> <li>See School Improvement Plan for more detail but key actions to include               <ul style="list-style-type: none"> <li>Ongoing meeting of the Working Group</li> <li>Play Training for lunchtime staff</li> <li>OPAL mentor supported meetings</li> <li>Purchase of play equipment and storage materials.</li> </ul> </li> </ul>	OPAL Framework and support <b>£ 2000</b>		
<ul style="list-style-type: none"> <li>To continue to engage targeted pupils with physical activity through 'Super Beans' Programme (Full of Beans)</li> </ul>	<ul style="list-style-type: none"> <li>HBS staff to select Year 4 children to undertake the Super Beans programme.</li> </ul>	Full of Beans <b>£400</b>		
<ul style="list-style-type: none"> <li>To continue to develop the Daily Mile competition within school to ensure engagement with regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Subject lead to ensure Daily Mile is actively promoted within the school and all classes take part.</li> <li>Regular promotion in assemblies, Twitter and Bebington Sport Newsletter.</li> </ul>	Subject Leader time <b>£300</b> (3 x SL afternoons)		

<ul style="list-style-type: none"> <li>To continue monitor uptake of pupils in regular activities and look to support those who are not engaging.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead and Sport Crew to survey pupils and monitor uptake of pupils in activities - how could it be improved?</li> <li>VIP Clubs for targeted children who have not previously engaged.</li> <li>Funded before school clubs- see KI4 for funding costs for targeted children.</li> </ul>	Subject Leader time <b>See above</b>		
<ul style="list-style-type: none"> <li>To continue to promote the use of the three Activ All boards to encourage and increase cardio activity at break times and lunchtimes as well as team building, cognitive skills and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead and Sports Crew to continue to promote and encourage use of the boards.</li> </ul>	Subject Leader time <b>See above</b>		
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>3 %</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£600</b>
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to raise the profile of PESSPA by continuing to reach the standard for Primary School Games Gold Award.</li> </ul>	<ul style="list-style-type: none"> <li>See subject leader action plan. Preparation of data for the Gold application.</li> </ul>	Subject Leader time <b>£200</b> (1 SL day)		
<ul style="list-style-type: none"> <li>To continue to promote and raise the profile of PESSPA (Physical Education, School Sport, Physical Activity) across the school and to all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Use PE notice board, Bebington Sport Newsletter, Assemblies and HBSJ to promote PESSPA to all stakeholders. Celebration and awards for achievements relating to PESSPA</li> </ul>	Trophies/Medals <b>£200</b>		
<ul style="list-style-type: none"> <li>To continue to engage pupils in the planning of PESSPA</li> </ul>	<ul style="list-style-type: none"> <li>Subject lead and Sports Crew to undertake Pupil Voice Activities to gain pupils view and use to inform future planning.</li> </ul>	Subject Leader time <b>£200</b> (2 afternoons)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	£8000
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to develop the confidence, knowledge and skills of all staff as all staff are now responsible for planning, teaching and assessing their own PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the new SLA with LFC Foundation who will provide specialist sports teachers to work alongside our staff to observe, team teach and assess. This will support our staff in continuing to build skills and confidence in the teaching of PE. PE lead to liaise with staff to identify any specific areas for development.</li> </ul>	SLA agreement <b>£5000</b>		
<ul style="list-style-type: none"> <li>To provide bespoke targeted support of PE and sport to meet the needs of staff</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to audit staff and arrange bespoke CPD to be provided by LFC Foundation in line with needs of staff and pupils.</li> </ul>	Subject Leader time- See above		
<ul style="list-style-type: none"> <li>To continue to develop the use of assessment within PE so that it is purposeful and meaningful and helps to develop the children's skills in PE</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to review current assessment system. How does it help staff to target their teaching and support where pupils need it? How do we ensure staff view PE assessment as a useful tool?</li> </ul>	Subject Leader time See above		
<ul style="list-style-type: none"> <li>To improve the quality of the sports equipment used by staff in their PE teaching.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to review equipment and gain quotes for replacements.</li> </ul>	Subject leader time. See above Replacement Equipment <b>£3000</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>24%</b>
Intent	Implementation	Impact	<b>£4980</b>	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To reintroduce a wider range of extra-curricular sports clubs to encourage pupils to experience a wider range of sports and activities both in school and outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Crew to arrange pupil surveys to ascertain which sports activities pupils would like to attend.</li> <li>PE lead to increase links with local clubs-- request demonstrations in school, run taster sessions, hand out flyers etc.</li> <li>PE Lead and Sports Crew to seek out local community clubs to come in and work with school.</li> <li>PE lead to liaise with Full of Beans to enhance and extend the range of activities offered to all pupils.</li> </ul>	Full of Beans clubs (£60 per week. 38 weeks 60 x 38 = <b>£2280</b> )  Additional extra curricular club - TBC (approx £ 40 x 30 weeks = <b>£1200</b> )		
<ul style="list-style-type: none"> <li>To increase focus and support on those pupils who do not usually take up additional PE and Sports opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Premium Champion, PE lead and SenCo to analyse % of pupils accessing extra-curricular clubs and removing barriers where possible. E.g. paying for clubs for pupils or paying for 1:1 TA support.</li> </ul>	Subject Leader time <b>£ See above</b> (3 x SL afternoons)		
<ul style="list-style-type: none"> <li>To continue to promote a wide range of sports activities through the use of workshops linked to Paris 2024 Olympics and Paralympics. Similar to previous events such as 'Road to Tokyo' (Paralympics) and 'Games for Everyone' (Commonwealth Games).</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to source and organise whole school workshops.</li> </ul>	Workshop Costing <b>£1500</b>		

<b>Key indicator 5: Increased participation in competitive sport</b> <i>Under our current Covid-19 Risk Assessment, extracurricular sporting activities are not currently taking place but this will be reviewed initially on 26/10/2020</i>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1000
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the overall number of children participating in competitive sport- across a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>Improve links with other schools through competitions and tournaments for a range of sports both locally and across Wirral.</li> <li>Engage with our School Games Organiser (SGO), take part in inter schools Games Week, School Games Day and Level 1/2 events.</li> <li>Review our strategy for engaging in competition.</li> <li>Continue with regular inter house competitions</li> <li>Continue to promote competitions throughout the school in assemblies and through the Bebington Sport Newsletter</li> <li>To achieve School Games Gold Award again in July 2024</li> </ul>	Subject Leader time Costs to enter competitions Kits for competitions Travel to competitions Supply cost to cover PE lead.  <b>£1000</b>		

Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1820
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure all remaining non swimmers in Year 6 achieve 25 m and meet the statutory requirements of the National Curriculum for PE.</li> <li>To ensure all pupils can perform safe, self-rescue over varied distance so that they are confident and safe in the water.</li> </ul>	<ul style="list-style-type: none"> <li>Additional two-week swimming block purchased for September 2023.</li> </ul>	£ 1820		

Meeting national curriculum requirements for swimming and water safety.	2022-2023 Cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Signed off by		Date
Head Teacher:	S Calveley	01/09/2023
Subject Leader:	Brad Rudd	01/09/2023
Governor:	Jess Harrison	01/09/2023

