

PE and Sport Premium Funding Impact Report 2020-2021

Higher Bebington Junior School

Academic Year: 2020/2021	Total fund allocated: £27,580 (£19468 & £8112 carry forward)	Date Updated: 25/07/2021
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Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games Recognition Award 2019-2020 Virtual Games Award 2019-2020 Sports Crew selected as part of Pupil Leadership Team. Development of inter-house competitions Implementation of the daily mile. 	<ul style="list-style-type: none"> Further development of play leader role- ensuring children sustain role once trained. Continue to raise profile of PESSPA and gain Gold/Platinum School Games Award. Continue to develop teacher knowledge and confidence in teaching so that this is sustainable is PE & Sport Premium funding is discontinued. Focus on links between PESSPA and positive mental health and well-being particularly during the return to school period following closure due to Covid-19.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37% (increased from 33%)
Intent	Implementation		Impact	Changes in red
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To continue with the development of Active Playgrounds at lunchtimes through the use of Play Leaders. Encourage a wider range of children to participate.	Use Full of Beans to enlist new Play Leaders – once Covid- 19 Risk Assessment allows. Full of Beans staff to support children with activities in class bubbles in the interim. Provide sufficient resources for activities	Full of Beans: £5700 £30 per hour x 38 weeks £5700 Equipment: £1000	Due to Covid-19 ‘bubble’ restrictions we were unable to develop the Active Programme fully in 2020-2021. However, funding used to employ Full of Beans leader who supported Year 3 children with transition and then supported children in Year 3 & 4 to run their own games and activities at lunchtime.	As per guidance, in September 2021, Active playground should be able to recommence fully. This will enable us to train Year 5 play leaders to lead games and activities across both playgrounds. They should then be able to train new Year 5 children at the end of the year so that the programme can be sustained.
To engage targeted pupils through use of Mini Mermaids & Young Tritons Programme.	Ensure children are surveyed about activities they would like. Staff to select children from year 5 & 6. Full of Beans staff to run the programme	Full of Beans £1900 £475 per programme 2 x Mini Mermaid 2 x Young Tritons 3 x MM/YT programmes ran instead £1425	Traditional MM/YT unable to run due to bubble restrictions. Mixed MM/YT groups run instead in the three Year 4 classes. Very positive feedback from the children and parents. All children enjoyed the sessions and completed a 5K run at the end- increasing fitness as well as self-esteem and confidence.	As bubble restrictions lift, MM/YT to be run as separate groups. Previous Year 4 children to complete MM/YT Curriculum 2 to develop on previous sessions work.
To continue to develop the Daily Mile competition within school.	Subject lead to relaunch Daily Mile in September 2020- in line with Covid19 Risk Assessment.	Subject Leader time £600 (3 days)	All children continued to enjoy the daily mile in school. Developed onto both playgrounds due to Covid restrictions and the need to keep classes separate.	PE Lead to continue to develop Daily Mile. Refreshed Tour of Britain points around school (logging miles for each class) to HBJS’s Staycation.
To monitor uptake of pupils in regular activities and look to support those who are not engaging.	PE to survey pupils and monitor uptake of pupils in activities - how could it be improved?	As above	Covid restrictions have restricted extra-curricular clubs- both those run by school and many of the activities that the children take part in out of school. Virtual Competitions have been run with the support of Coop Academy Bebington increasing the engagement	Continue to monitor next year as clubs and activities fully reopen again. Virtual competitions with other schools to continue- and real life competitions if safe to do so.

To evaluate the use of playground equipment on both playgrounds.	Continue to review equipment used and provide more where needed. Purchase new equipment to ensure continual availability for activities.	£500 £1500	of all pupils. Additional equipment bought to allow each class bubble to have their own box and remain active at playtimes and lunchtimes.	Continue to review and replace. Sports Crew to survey children about equipment- like, dislikes, wishes etc.
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Percentage of total allocation:
4 %

Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue to work towards Primary School Games Gold Award. This was cut short in 2019-2020 due to Covid-19	See subject leader action plan. Preparation of data for Gold application.	Subject Leader time £400 (2 days)	PE Lead has continue to work towards this where able –e.g. development of Sports Crew, Bebington Sports Newsletter etc. This has been limited due to Covid-19 restrictions -especially around team and competitive sports.	Continue to work towards Primary Games Gold Award in 2021-2022.
Continue to develop Play Leaders and Sports Crew to raise the profile of physical activity across the school.	Full of Beans to work with subject lead to interview and select Play Leaders once permitted under Covid-19 Risk Assessment Subject Lead to select Sports Crew as part of Pupil Leadership Team.	See previous section- Full of Beans. Play Leader Hi-Vis Jackets £200 £0	See previous section.	As per guidance, in September 2021, Active playground should be able to recommence fully. This will enable us to train Year 5 play leaders to lead games and activities across both playgrounds. They should then be able to train new Year 5 children at the end of the year so that the programme can be sustained
Continue to promote and raise the profile of PESSPA (Physical Education, School Sport, Physical Activity) across the school and to all stakeholders.	Use of Twitter and Sports Newsletter to promote PESSPA. Celebration and awards for achievements relating to PESSPA	Trophies/Medals £200 £0	Where possible PESSPA promoted across the school through twitter and newsletters. These also include activities the children have completed out of school and signpost parents to local clubs and activities.	Continue to develop this further next year as restrictions lift- including engaging pupils in planning of PESSPA. Promote PESSPA through the PE notice board, Bebington Sport Newsletter, Sports Crew, Assemblies and HBJS Twitter account.
Engage pupils in the planning of PESSPA	Subject lead and Sports Crew to undertake Pupil Voice Activities to gain pupils view and use to inform future	Subject Leader time £400 (2 days)	Children have also taken part in Wirral School Games (virtually) using links with Coop Academy .	

	planning.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	School focus with clarity on intended impact:
To continue to develop the confidence, knowledge and skills of all staff as all staff are now responsible for planning, teaching and assessing their own PE lessons.	Continue with SLA with Coop Academy Bebington who will provide specialist sports teachers to work alongside our staff to observe, team teach and assess. This will support our staff in continuing to build skills and confidence in the teaching of PE.	SLA agreement £6000 Subject Leader time £400	Support from Coop Academy has continued this year. As all teachers now plan and deliver their own PE lessons, this is invaluable CPD and continues to build teacher confidence and skills.	SLA to continue next year. PE lead to audit staff confidence and develop any areas flagged as a result.
To provide bespoke targeted support of PE and sport to meet the needs of staff	Bespoke CPD to be provided by Coop Academy Bebington in line with needs of staff and pupils.	As above	Support provided during team teaching From Coop Academy Bebington. Further virtual support/training around effective planning of PE lessons.	PE lead to audit staff and arrange programme of face to face CPD according to staff need.
To develop the use of assessment within PE so that it is purposeful and meaningful and helps to develop the children's skills in PE	PE Lead to review current assessment system. How does it help staff to target their teaching and support where pupils need it? How do we ensure staff view PE assessment as a useful tool?	Subject Leader time £400	PE Lead introduced new assessment system for 2020-2021. As the year was disrupted, this is to be carried over the 2021-2022 and reviewed regularly by PE lead alongside staff.	PE Lead introduced new assessment system for 2020-2021. As the year was disrupted, this is to be carried over the 2021-2022 and reviewed regularly by PE lead alongside staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils <i>Under our current Covid-19 Risk Assessment, extracurricular sporting activities are not currently taking place but this will be reviewed initially on 26/10/2020</i>				Percentage of total allocation: 11%
Intent	Implementation		Impact	

School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To encourage pupils to experience a wider range of sports and activities both in school and outside of school.	Increase links with local clubs- request demonstrations in school, run taster sessions, hand out flyers etc. PE Lead and Sports Crew to seek out local community clubs to come in a work with school.	£500 Subject Leader time (2 days) £400	Before/after school clubs and activities did not take place this year due organisational difficulties s linked to Covid-19 guidance. PE curriculum did continue to offer a wide and caried range of sports. Where permitted, visits did come into school to support e.g. Road to Tokyo- looking at Paralympic sports.	Wide range of clubs and activities to resume in 2020-2021 including Basketball, Yoga, Street Dance and Gymnastics in Autumn 1.
To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Sports Crew to arrange pupil survey to ascertain which activities pupils would like. PE lead to liaise with Full of Beans to enhance and extend the range of activities offered to all pupils.	As above	Sports Crew unable to fully survey pupils due to Covid-19 restrictions	New Sports Crew for 2021-2022 to update survey and liaise with PE lead and Full of Beans.
To increase focus and support on those pupils who do not usually take up additional PE and Sports opportunities.	Pupil Premium Champion, PE lead and SenCo to analyse % of pupils accessing extra-curricular clubs and removing barriers where possible.	Funding for clubs and activities £2000	Before/after school clubs did not take place this year due to Covid-19 restrictions.	Pupil Premium Champion/SENCO/PE Lead to monitoring those accessing clubs and activities to ensure take up by vulnerable groups.
Key indicator 5: Increased participation in competitive sport <i>Under our current Covid-19 Risk Assessment, extracurricular sporting activities are not currently taking place but this will be reviewed initially on 26/10/2020</i>				Percentage of total allocation: 4%
Intent	Implementation	Impact		
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>To increase the overall number of children participating in competitive sport- across a range of sports.</p>	<p>Improve links with other schools through competitions and tournaments for a range of sports both locally and across Wirral.</p> <p>Engage with our School Games Organiser (SGO), take part in inter schools Games Week, School Games Day and Level 1/2 events.</p> <p>Review our strategy for engaging in competition.</p> <p>To achieve School Games Mark Award in July 2020</p>	<p>Subject Leader time Costs to enter competitions Kits for competitions Travel to competitions</p> <p>£1000</p>	<p>Face to face competitions with other schools were not possible this year due to Covid-19 restrictions.</p> <p>Virtual competitions organised with support of Coop Academy Bebington and Wirral School Games have supported increased participation in competitive activities.</p> <p>Intra house competitions held within class bubbles.</p>	<p>To recommence face to face competitions where possible in 2021-2021.</p> <p>To continue to promote competitions throughout the school- in assemblies and through Bebington Sport Newsletter.</p>
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Other indicator identified by school: Additional Swimming				Percentage of total allocation:
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Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure all remaining non swimmers in Year 6 achieve 25 m and meet the statutory requirements of the National Curriculum for PE. To ensure all pupils can perform safe, self-rescue over varied distance so that they are confident and safe in the water.	Once swimming pools reopen, following the Covid-19 Risk Assessment, purchase additional 2 week swimming block for current Year 6 pupils.	£ 1500	No swimming took place this academic year. The pool that the school uses had been closed for the year and used as a test/vaccination centre. Due to reopen for September 2021.	Reintroduce swimming in Years 4 and 5 with additional swimming for those in Year 6 who cannot swim 25m.

Meeting national curriculum requirements for swimming and water safety.	To be updated in summer term 2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	2018-2019 Cohort 79% of the cohort met the NC requirements for swimming and water safety. 2019-2020 No Year 6 data as school closed in March 2020. 2020-2021 No Year 6 data for this cohort as Wirral was initially in a Tier 3 lockdown and leisure centres were closed. The leisure centre was then used as a centre for Covid-19 testing followed by Covid-19 vaccinations. There is no data held for this year group from previous years as they did not go swimming in 2019-2020 due to school closure.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No However we were unable to provide any swimming lessons for this academic year.

Signed off by

Head Teacher: S Calveley

Date:	29/09/2020
Subject Leader:	Brad Rudd
Date:	29/09/2020
Governor:	Ian Batch
Date:	29/09/2020