Internet Safety for Parents and Carers



Higher Bebington Junior School

IT Services for Schools



We are going to cover:

- How children are using technology in a positive way.
- •Some of the challenges and issues that new technology brings.
- How school teaches children to be safe online.
- •What you can do to help your family stay safe and keep you in control.

Why do we use technology at home?

Parents / Carers

- e-mail
- Shopping
- Booking holidays
- Research

Young people

- Music
- Games
- Chat
- Instant Messaging IM
- Blogs
- Social Networking

A Changing Environment

WEB v 1.0

WEB v 2.0

Downloading

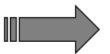
Consuming

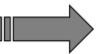
Corporate

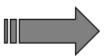
Separate media

Static











+ Uploading

+ Creating

+ Personal

+ Converged media

+ Truly interactive



Why do we use Technology in Schools?













What are the challenges and issues that new technology brings?

- Accessing inappropriate content on the internet
- •Using 'mature' social networking sites, such as Facebook, Twitter, Instagram and connecting with individuals they don't know (these sites have a minimum age of 13 years)
- Being cyberbullied by others on the internet
- •Using technology inappropriately, e.g. webcams and cameras on mobile devices (Instagram, YouTube)
- •Sharing personal information with others they don't know on the internet (potentially leading to a meeting)
- Playing video games with adult ratings, e.g. Call of Duty, Grand
 Theft Auto

Wirral Safeguarding Children Board (Age 11 and Under)

1 IN 3 CHILDREN

- 89% have Internet access at home
- 82% can access the Internet in their bedroom
- Children typically access social media sites such as Facebook, chat rooms and Youtube.
- 20% had accepted friend requests of people they didn't know on Facebook.
- 21% had communicated online with someone they didn't know.
- 80% said they do not feel confident that they can keep themselves safe online.
- 96% said they had received advice/lessons on Internet Safety

How Do We Teach eSafety in School?



The national curriculum in England

Framework document

July 2013

Learning in Key Stage 1

- Some information is precious or special because it applies just to them.
- Understand that not everyone they talk to / play with online is automatically trustworthy.
- Understand that their emotions can be a powerful tool to help them assess unsafe situations.
- Know what to do if we feel uncomfortable or need help when online.
- How 'being nice' online is the same as 'being nice' offline.

What Does eSafety at KS1 Look Like?



DigiDuck's Big Decision

Digiduck's screen went ping and he saw a new message from a friend. "How exciting!" he thought. He opened it and giggled.



Someone had made a picture of Proud.pig looking very silly indeed. "That is so funny!" chuckled Digiduck. "I must show my friends."



Before he could send the photo to everyone, Mummy Duck called up the stairs, "Bedtime darling duck! Wash your feathers, hop into bed and I'll be up as quick as a flap to tuck you in."

What Does eSafety at KS2 Look Like?







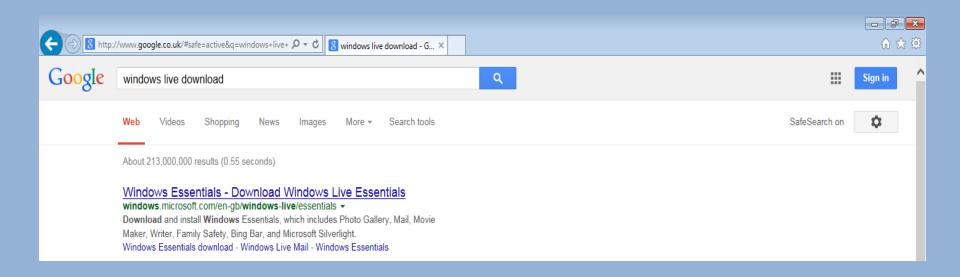
Click the pictures to access resources.

Learning in Key Stage 2

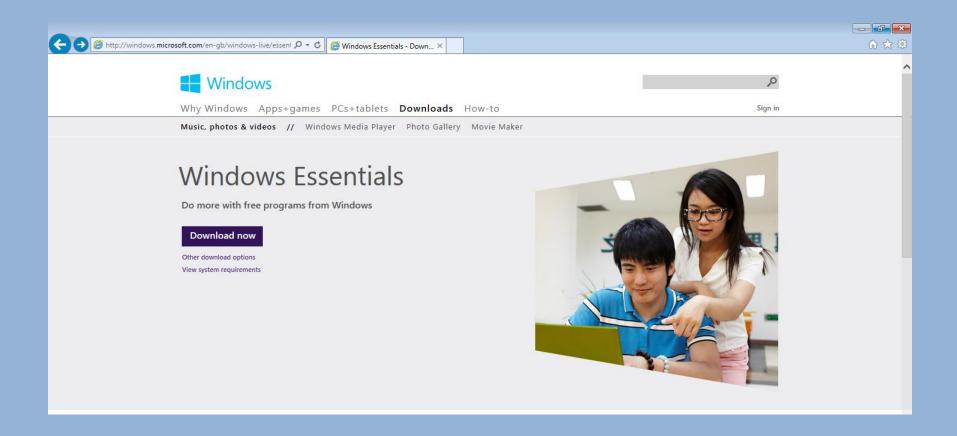
- Understand what is appropriate to post online and what can happen if posts are inappropriate.
- Understand that we can not trust everyone online.
- Understand what personal information is and how to keep it private online.
- Know what to do if we feel uncomfortable or need help when online.

How to Keep Your Family Safe Online

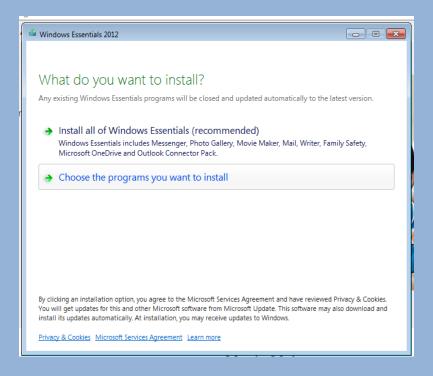
Google - Windows Live Download

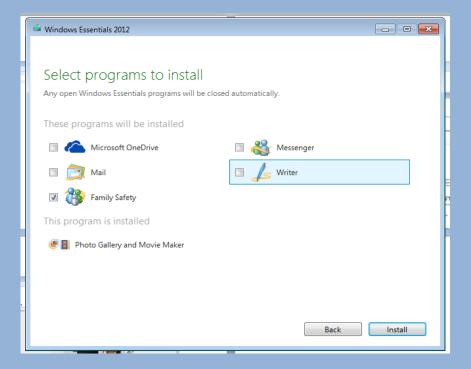


Click - Download Now

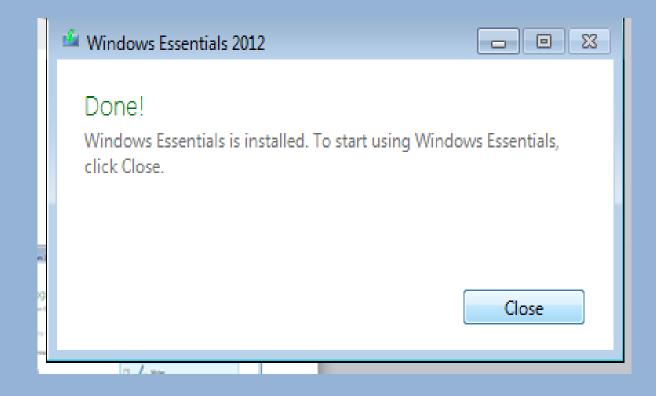


'Select 'chose the programs you want to install' (this is optional, you can chose to install all other programs but it isn't essential) Uncheck all boxes except for Family Safety'





Click 'close'

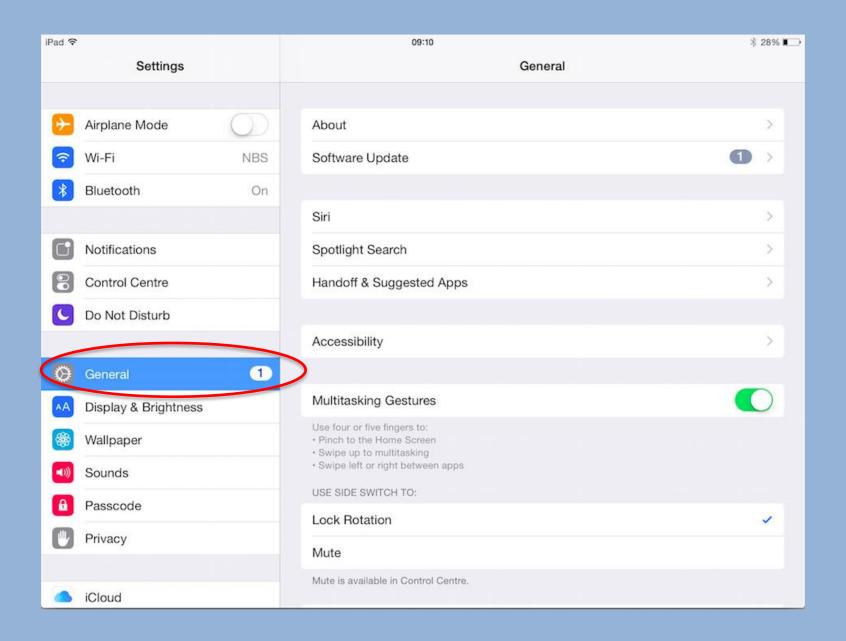


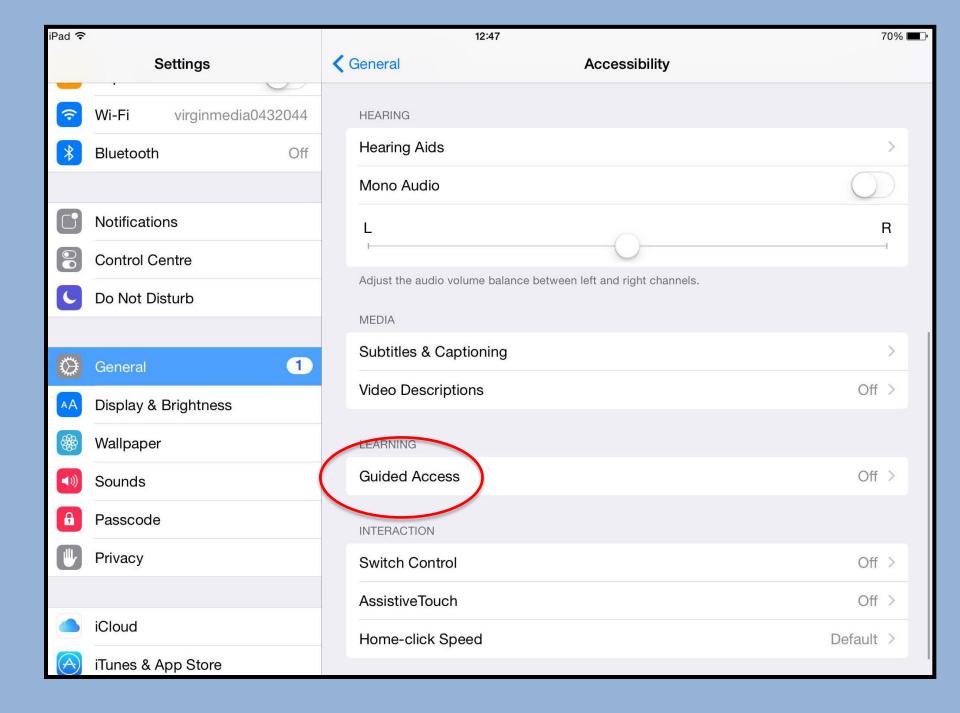
Look for the program in your programs list and click it

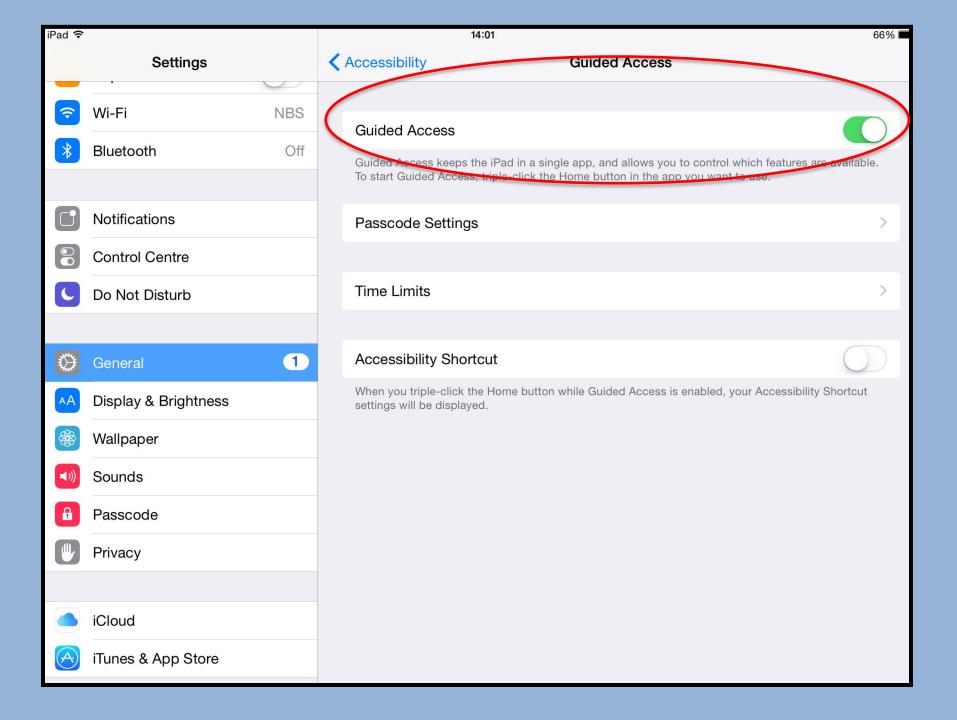


Guided Access









PERSON SEEDS



Keeping your children safe online matters.

Internetmatiers.org provides information, advice and support to helpyou do just that. From pre-achood to teens, we cover a range of topics from social networking to setting purestal controls.

We are delighted to have worked with child interest safety experts, Childoet International to bring you this app. Childoet's 'Digidacks Big Decision' book is already a valuable resource for parents and schools, and together we have brought 'Digidack's Big Decision' to life in an app so that young children can learn about being a good friend online in a fun way - complete with original illustrations, surration and animal noises.

Happy reading!

Internet matters-or king





to by Lindsay Buck, Col.

Summer by Clara Placed

Gircle areas on the screen you would like to disable



Hardware Buttons



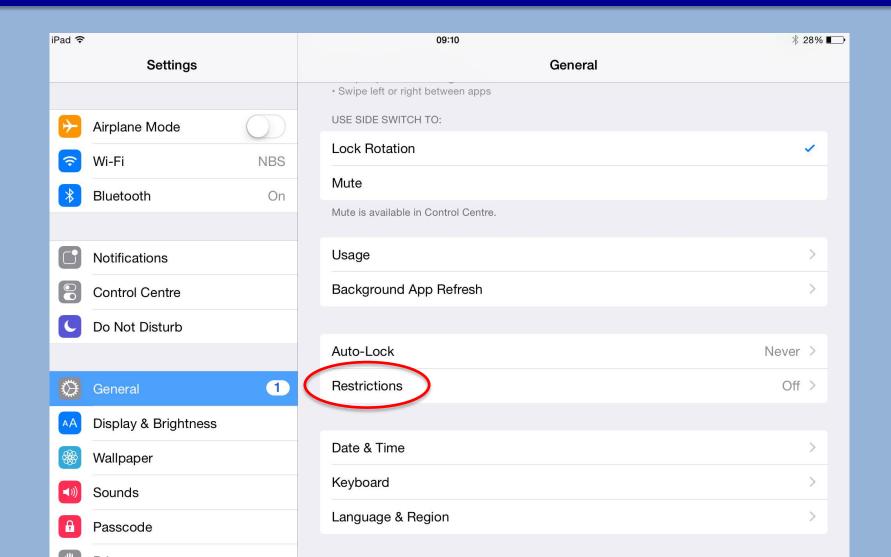


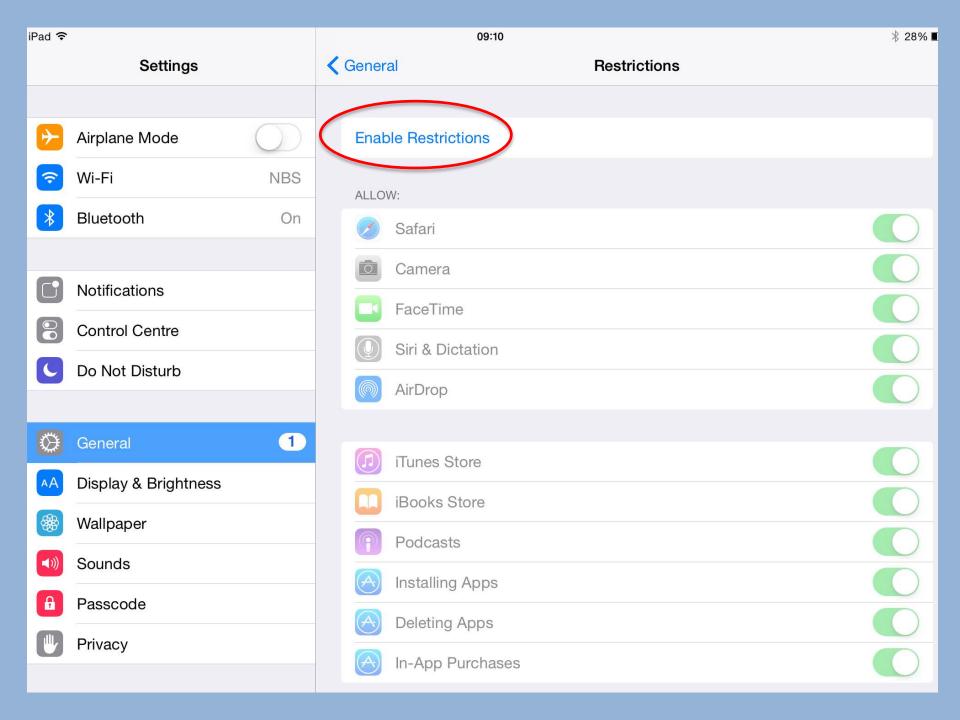




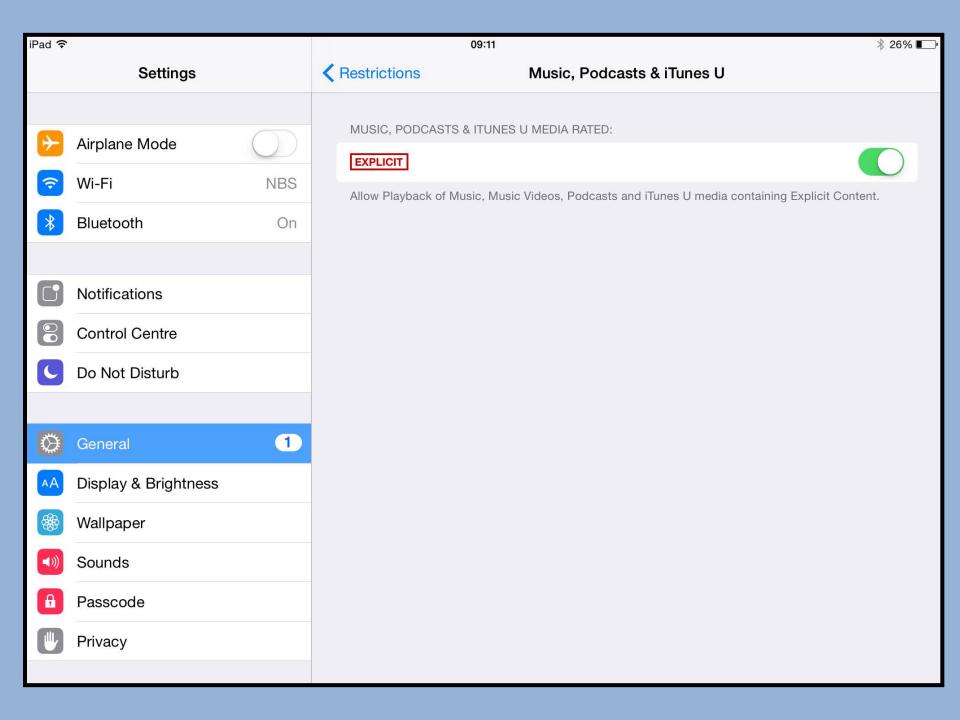
Time Limit Options

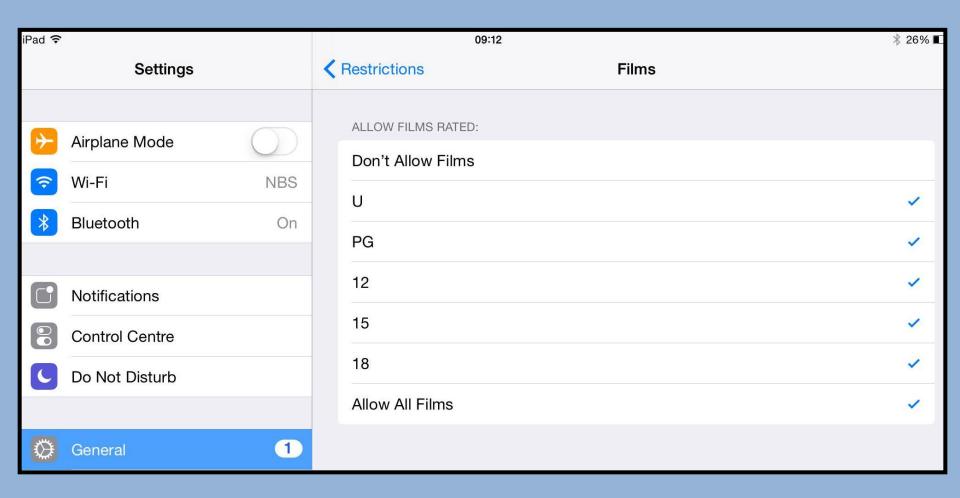
Setting Restrictions

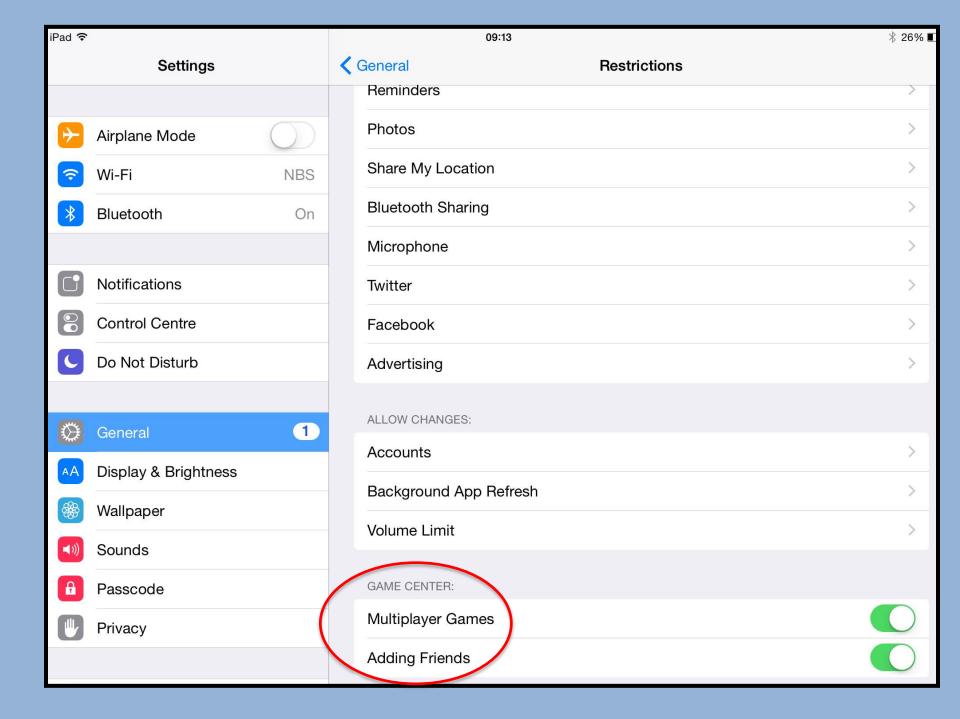


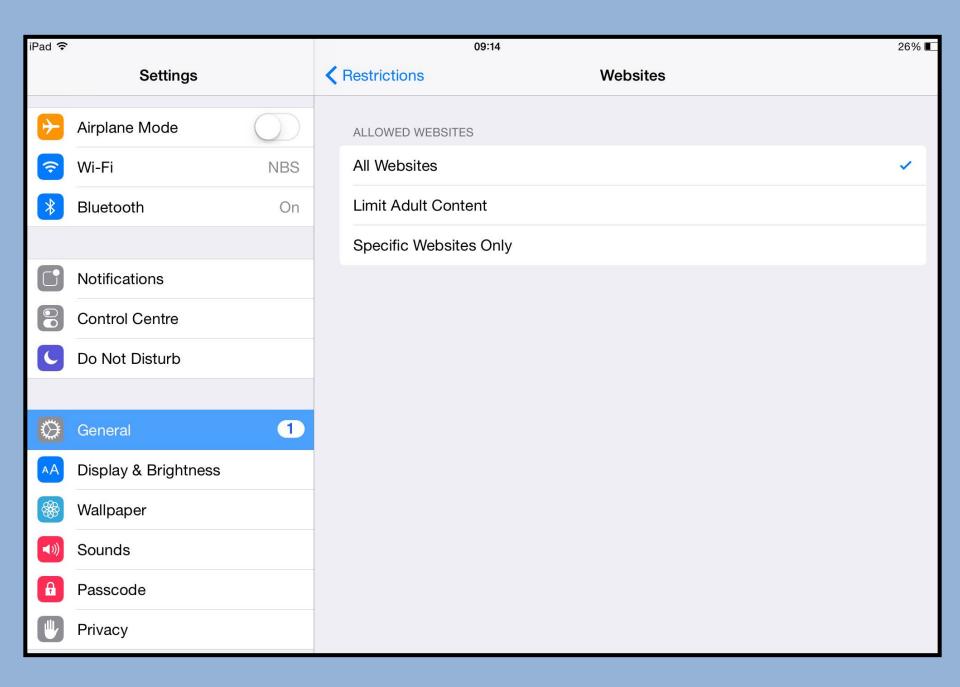




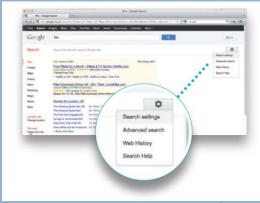








Google Safe Search



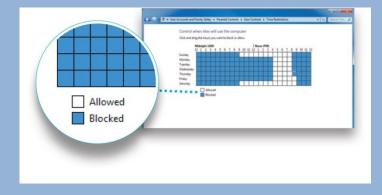
YouTube Safety Mode



ISP Safety Controls



Computer Parental Safety Controls



facebook



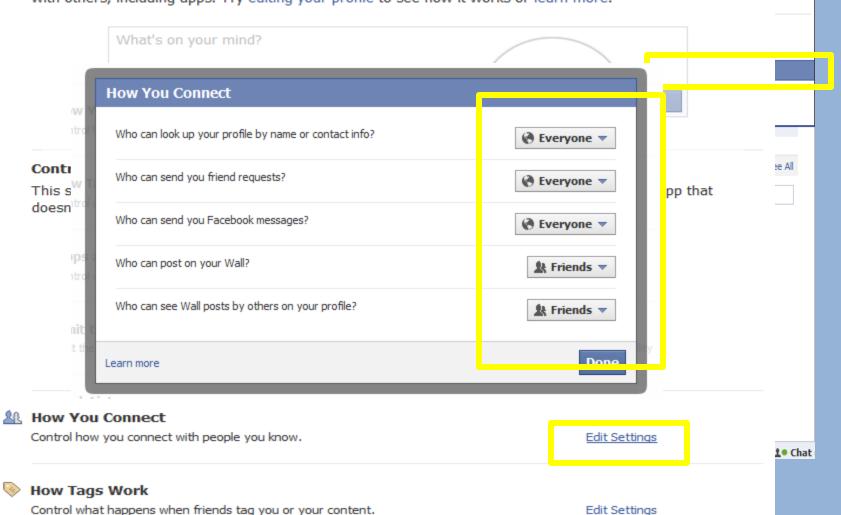
- · Help set up their profile
- Add your email as the main contact (if possible)
- Set the privacy settings to "friends" only and ensure they are children you know
- · 'Like' the Click CEOP page
- · Check in and keep updated

Control Privacy When You Post

You can manage the privacy of your status updates, photos and profile info using the inline audience selector — when you share or afterwards. Remember: the people you share with can always share your information with others, including apps. Try editing your profile to see how it works or learn more.

ount ▼

Tour

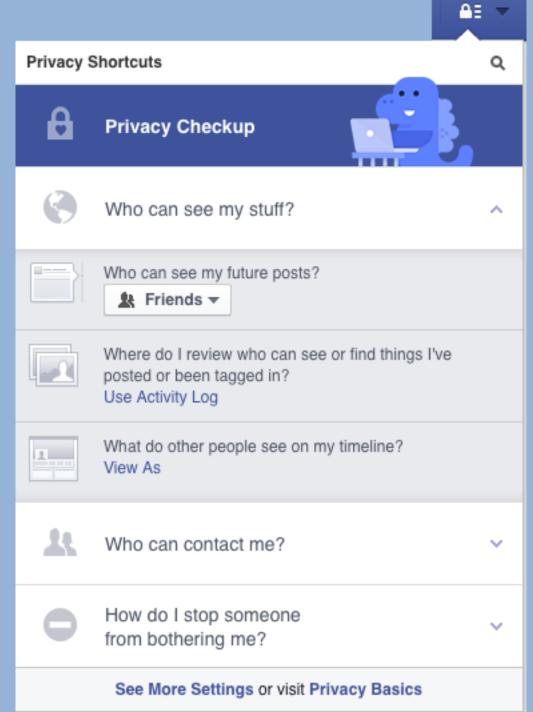


What can other people see on Facebook?



Public?

Specific People?



Internet Privacy Settings



Click the image above to access the Horrible Histories Internet Safety Video.

What Should You Do Now?

1. Get involved in your children's online activity at home and talk

Check you know what applications they are using, especially chat rooms and games played with others online. Ask who their 'e-pals' are. Get them to teach you about how things work. Set up accounts with them.

2. Support school

Sign the Acceptable Use Policy and take an active interest in what your children are doing in computing at school.

3. Encourage Internet use that builds on offline activities

It helps to keep the computer in a family room not tucked away in a child's bedroom. Help your children to use the Internet for homework and leisure interests. Do things together. Reflect on how much 'gaming' time they have.

4. Use some of the tools on the computer to help you Parental settings.

Decide what is Acceptable

Get to know how your child's devices work.

Agree the type of content that you would be happy for them to download or send to other people.

Save any abusive messages or inappropriate images for evidence purposes.

Decide together what acceptable bills look like.

Encourage balanced use – switching off at mealtimes, bedtime.

Get Online - School Website

http://higherbebington.eschools.co.uk/



Weblinks

- Safer Internet Centre
- Think You Know
- NSPCC
- Parentport
- Yoursphere



Next Steps



Any Questions?

