

Reading at Key Stage Two

Open question starters....

- ▶ I wonder if....
- ▶ I wonder why...
- ▶ Tell me about....
- ▶ Why do you think....
- ▶ Tell me more
- ▶ How do you know....

Questions for the Very Able Reader.

- ▶ Find a short quotation to show that the writer feels
- ▶ How does the writer use the opening paragraph to put across a sense of ?
- ▶ What can you say about the final sentence in the text? Why do you think the writer used this sentence?
- ▶ Which words are meant to stand out? Why has the writer made these words stand out?
- ▶ Why has the writer chosen to use the words and ?
- ▶ What does the phrase bring to the text?
- ▶ Why has the writer chosen to use first, second or third person narration?
- ▶ How are we as readers supposed to react to the text?

Zooming In and Zooming Out!

- ▶ Zooming in - look closely at words, phrases and whole sentences.
- ▶ Zooming out - evaluate the effect of a text on a reader and offer a confident explanation of the overall structure of a text.

Retelling is an important skill

- ▶ Good readers do not remember the exact words of a text, they remember the 'gist'.
- ▶ In order to retell a story, you have to be able to pick out the important parts of the story (summarise) and put them into your own words (synthesise).
- ▶ Encourage children to use the language of the story they have been reading.