

Higher Bebington Junior School

Singapore Maths Workshop Feedback Years 3 and 4

What did you find useful?

- How to use equipment to explain maths theory to children rather than saying, 'the rule is...'
- To gain an insight into how my child is now being taught maths and how we can support her at home.
- Also useful to see the range of equipment that children can use to help them.
- The methodology of using different ways for finding the answer to questions.
- The video was very useful.
- Information was useful and the theory used, also how to visualise the sums
- Background explanation.
- Looking at the workbooks and equipment,
- Very useful to have the maths approach explained. The visual approach made it much easier to understand.
- The understanding of the 'philosophy, looking at the equipment and books, speaking to teachers.
- Hearing how maths is taught.
- The demonstration and talk.#

- Good insight into teaching that I can follow up at home.
- Overview of the programme and being involved in the activities.
- The visual methods explained.
- Helped me to have an understanding of how to help as its different to other methods I used.
- Practical exercises were very useful.
- Seeing the resources was useful and now easier to help at home.
- I am now more confident in using these at home.
- Excellent explanations and looking forward to trying them at home.

Was there anything you would like help or information on that we have not covered?

- Where can you purchase the equipment?
- What is to be taught each half term, so parents can read up in advance?
- Bar modelling practice.
- Methodology.

Any other thoughts or suggestions?

- Great use of time-45 minutes was perfect.
- Children to be involved in future workshops.
- Show different methods to the problems-to help explain to my child.

- 'Tips' document to support the homework. Reference books to use or an example to go over with the children at the start of each piece of homework to reinforce learning in class.
- How are more able stretched?
- Very helpful!
- Well-presented and good to see the different methods.
- Continuity with infant/high school.
- Examples on homework to explain.
- Incorrect answers explained to children and written in homework books.
- Excellent, interactive and helps parents understand methodology.

Responses

You will find our maths calculations policies on the school website. These clearly outline any methods and strategies that we use in our everyday maths, this includes bar modelling. There are also several bar modelling websites which you may find useful such as barmodel.co.uk.

All homework sent home is related to work carried out in class that week. There will always be an example of the method attached. If your child is struggling with this, please try not to show them another way, but get in touch with us and we can go through it with them.

More able are challenged several ways... the teachers use of resources and questioning provides a means of challenge... working with children less able allows them to guide/lead and have to explain their

reasoning... they are prompted to explore and deepen their understandings by looking for more than one method to solve a problem... they are encouraged to make links across different elements of maths promoting their number fluency and number sense... the higher levels of the curriculum (mastery) are all achievable through teaching maths this way too.

If you wanted to purchase any equipment, amazon has most things. Counters can be purchased in lots of places and are probably one of the most useful things to have. These can be replaces for anything you have in the house, such as a button box or smarties!

We are looking into uploading more videos on out school website. There are many examples of Ban Har Yeap teaching if you google him on You Tube.